Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

ABC Unified

CDS Code: <u>1964212</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
2.064	199	21.944									

				Results for this district				Ben	chr	nark	
Description of N	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who sco proficient or above o STAR ELA (CST or	n the		S	22.5	22.7	15.6%			23.0	<u>1</u>	23.0
proficient or above o	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			25.5	26.6	18.8%			23.7	<u>1</u>	23.7
2a. Mean Scale Sco on the STAR ELA	ore S	4th 7th 10th)	proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	n Mean Sca grade test t t of that stud hese measu ecial Educat	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Sco on the STAR Math	ore S	4th 7th 10th			at 1110 200	7 100101011		ooiai Educat	ion Bata K	ОРС	,
3a. Percent removed GE classroom 20% of the time			S	56.9%	55.7%	54.3%			43.0	<u>3</u>	44.0
3b. Percent removed GE classroom 80% of the time	-		S	15.2%	14.4%	13.0%			23.0	<u>4</u>	22.0
4. Percent returned	to G	E		4.8%	6.1%	5.2%			3.0	<u>3</u>	3.4
5. Percent F	Perce	ent wi	th:								
_	Dipl	oma		69.4%	72.2%	76.5%			33.0	<u>4</u>	34.0
(grade 12)	Cert	/Othe	r	8.2%	5.3%	1.5%					
6. Percent	Perce	ent:									
dropped out	Drop	out		0.1%	0.6%	0.7%					
(grades 7-12)	Mov	e - Ur	k	0.0%	0.0%	0.2%					
1	Tota	I		0.1%	0.6%	0.8%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

ABC Unified CDS Code: 1964212

			Res	ults for this	s district			Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	10.5	10.4	11.5				15.0	<u>3</u>	14.5
percent receiving							2	2004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.7%	12.2%	12.8%			1.	270		2,102
	2. White	14.4%	14.4%	15.5%			2.	332		2,147
	3. Hispanic	13.3%	13.0%	12.7%			3.	1,070		8,397
	4. All Other	4.8%	5.2%	5.9%			4.	124		2,102
	5. Asian	3.9%	4.0%	4.0%			5.	268		6,731

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	9.6%	9.5%	9.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Acalanes Union High

CDS Code: <u>0761630</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
418		5,906							

				Results for this district						nark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	42.4	39.4	44.5%			22.3	<u>4</u>	22.3
1b. Percent who so proficient or above STAR Math (CST)	on the		S	27.9	35.6	42.5%			20.9	<u>4</u>	20.9
2a. Mean Scale Score on the STAR ELA Tth Toth Toth				proficience ELA and lare no lor	y levels fo Math subj nger calcul	r fourth an ect areas. lated. Refe	nd seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m ures will be ation Data R	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								•			
3a. Percent remove GE classroom 20% the time			S	62.2%	66.5%	68.4%			29.0	<u>4</u>	30.0
3b. Percent remove GE classroom 80% the time			S	6.6%	8.1%	4.5%			18.0	4	17.0
4. Percent returned	d to G	E		2.5%	2.1%	3.3%			1.0	<u>4</u>	1.5
5. Percent	Perc	ent wi	h:				1			ı	
graduated		loma		88.8%	92.2%	82.6%			49.0	<u>3</u>	50.0
(grade 12)		t/Othe		1.1%	2.9%	1.4%					
6. Percent	Perc			1.1%		. ==./	1				
dropped out	• •				0.3%	0.5%					
(grades 7-12)			K	2.1%	1.7%	2.1%			7.0	_	6.0
	Tota	l I		3.3%	2.1%	2.6%			7.0	<u>3</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Acalanes Union High

		Results for this district						Benc	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	7.8	8.2	12.8				22.0	<u>3</u>	21.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	10.0%	5.7%	16.2%			1.	11		68
	2. White	7.4%	8.7%	8.3%			2.	357		4,316
	3. Hispanic	8.2%	10.9%	10.2%			3.	26		254
	4. All Other	2.2%	3.6%	3.3%			4.	3		90
	5. Asian	2.4%	2.7%	3.4%			5.	21		614

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deline					
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	6.7%	7.4%	7.1%			<= 12% and >= 8%	1	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ackerman Elementary

CDS Code: <u>3166761</u>

District	2004-05 E	nrollment										
SE General												
K-12	Not K-12	Education										
49	49 4 355											

					Resu	Its for this	district		Ben	chr	mark
Description of	Mea	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S		16.6	44.4%			24.4	<u>4</u>	24.4
` _			S		25	55.6%			26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subj nger calcu	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	grade test It of that stu these meas	cale Scores at takers in the add, these many these materials are suited at the second surface.	eas	ST sures
2b. Mean Scale So on the STAR Math	core S	4th 7th								nts.	
3a. Percent remove GE classroom 20% the time			S	59.6%	67.4%	61.7%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	14.9%	13.0%	12.8%			21.0	4	20.0
4. Percent returned	d to G	Е		2.0%	4.8%	3.2%			5.0	<u>1</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent Percent:											
dropped out Drop out											
(grades 7-12) Move - Unl											
	Tota	ıl							4.0		3.8

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Ackerman Elementary

		Results for this district						Bend	chr	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	4.5	10.9	25.3				14.0	1	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	. 1		1
	2. White	14.5%	11.7%	11.4%			2.	. 36	3	317
	3. Hispanic	10.0%	22.6%	36.7%			3.	. 11		30
	4. All Other						4.)	3
	5. Asian						5.	. 1		2

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	14.0%	12.7%	13.8%				<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Acton-Agua Dulce Unified

CDS Code: <u>1975309</u>

District 2004-05 Enrollment										
0)	SE General									
K-12	Not K-12	Education								
320	20	1,986								

					Resu	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	10.2	13.3	17.1%			23.0	2	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		S	13.2	12.3	16.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficience ELA and lare no lor	y levels fo Math subj nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	ale Scores a takers in the dy, these m ures will be ation Data R	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
3a. Percent remove GE classroom 20% the time		-	S	57.4%	58.1%	54.6%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	8.9%	10.4%	11.5%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		3.8%	3.1%	1.3%			3.0	1	3.4
5. Percent	Perc	ent wi	th:				1				
graduated		loma				100.0%			33.0		34.0
(grade 12)		/Othe	<u> </u>			0.0%					
6. Percent					I		1				
dropped out					0.0%	0.0%					
(grades 7-12)		e - Un	K	1.2%	1.8%	0.5%			0.0		7.0
	Tota			1.8%	1.8%	0.5%			8.0	<u>4</u>	7.9

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Acton-Agua Dulce Unified

			Res	ults for this	s district			Benchmark			
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	17.2	11.9	19.3				15.0	1	14.5	
percent receiving					•			2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	31.8%	27.6%	35.0%			1	. 7	7	20	
	2. White	14.7%	16.0%	17.3%			2	. 256	3	1,478	
	3. Hispanic	16.3%	15.7%	15.7%			3	. 49)	313	
	4. All Other	21.1%	27.6%	19.5%			4	. 8	3	41	
	5. Asian						5	. ()	8	

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	14.9%	15.7%	16.1%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

CDS Code: <u>1975309</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Adelanto Elementary

CDS Code: <u>3667587</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
779	39	6.813								

			Resul	ts for this	district	Ben	chr	mark
Description of Mea	asure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CA	ne	5.7	11.4	11.2%		24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CA	ne	9.3	16.3	15.3%		26.5	<u>1</u>	26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th Grade 4th	proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	nip between Mean Sca and seventh grade test to As a result of that stud erence to these measu to the Special Educati	akers in the y, these m res will be	eas	ST sures
S	7th 10th	_						
3a. Percent removed from GE classroom 20% or least the time		58.8%	55.8%	57.2%		54.0	<u>4</u>	55.0
3b. Percent removed from GE classroom 80% or rethe time		20.5%	22.3%	23.7%		21.0	1	20.0
4. Percent returned to 0	3E	6.4%	6.6%	3.3%		5.0	<u>1</u>	5.3
5. Percent Per	cent with:							
_	oloma							
(grade 12) Ce	rt/Other							
6. Percent	cent:							
dropped out Dro	op out	0.0%	0.3%	0.0%				
(grades 7-12) Mo	ve - Unk	1.2%	1.4%	0.0%				
Tot	al	1.2%	1.7%	0.0%		4.0	<u>4</u>	3.8

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Adelanto Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	15.9	15.3	12.8				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	18.4%	16.9%	16.1%			1.	225	5	1,400
	2. White	15.8%	13.3%	13.3%			2.	214	₽	1,606
	3. Hispanic	10.2%	9.4%	9.3%			3.	330)	3,542
	4. All Other	2.5%	1.6%	4.6%			4.	7	7	153
	5. Asian	3.1%	3.6%	3.2%			5.	3	3	93

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	13.2%	11.7%	11.4%			-	<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alameda City Unified

CDS Code: <u>0161119</u>

District	2004-05 E	nrollment								
S	SE General									
K-12	Not K-12	Education								
1,021	120	10,454								

					Resu	Its for this	district		Ben	chi	mark
Description of	Meas	ure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	23	22.2	27.2%			23.0	4	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the	PA)	S	23.3	23.8	28.0%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the dy, these m ures will be	e Cas	ST sures
2b. Mean Scale So on the STAR Math	Scale Score Grade removed at the 2007 revision to the Special Education Data Reports.							ons.			
3a. Percent remove GE classroom 20% the time		ss of _	S	62.5%	62.9%	65.6%			43.0	4	44.0
3b. Percent remove GE classroom 80% the time		ore of	S	12.2%	8.9%	8.6%			23.0	<u>4</u>	22.0
4. Percent returned	d to GE	E		2.8%	3.6%	4.9%			3.0	<u>4</u>	3.4
5. Percent	Perce	ent wit	h:								
graduated	Diplo	oma		56.4%	72.9%	78.9%			33.0	<u>4</u>	34.0
(grade 12)	Cert	Other/		0.0%	1.7%	1.4%					
6. Percent	Perce	ent:					,				
dropped out Drop out				1.6%	0.5%	0.2%					
(grades 7-12)		e - Unl	<	0.0%	1.2%	1.4%					
	Total			1.6%	1.7%	1.6%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alameda City Unified

			Res	ults for this	s district			Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	9.8	10.1	9				15.0	<u>4</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.9%	16.0%	14.2%			1.	218		1,531
	2. White	12.9%	14.4%	12.8%			2.	409		3,206
	3. Hispanic	13.3%	12.8%	11.7%			3.	150		1,277
	4. All Other	6.2%	7.2%	7.3%			4.	88		1,202
	5. Asian	5.2%	5.9%	5.2%			5.	156	;	2,974

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	del	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.8%	10.8%	9.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Albany City Unified

CDS Code: <u>0161127</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
314	26	3.423								

				Results for this district				Ben	chr	mark	
Description of	Mea	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	46.6	40.8	40.1%			23.0	<u>3</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on th		S	53.4	40.2	43.3%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	n Mean Sca grade test t of that stud hese meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th	le	e removed at the 2007 revision to the Special Education Data Reports.							
3a. Percent remove GE classroom 20% the time			S	82.2%	72.3%	66.6%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	0.7%	2.8%	6.3%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		4.1%	5.8%	5.7%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	/Othe	r								
6. Percent											
dropped out	p out		0.0%	0.6%	0.0%						
(grades 7-12)		e - Ur	k	1.2%	0.6%	0.0%					
	Tota	ıl		1.2%	1.2%	0.0%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Albany City Unified

			Res	ults for this	s district			Bend	chr	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06
7. Disparity in	Disparity	8.9	8.1	17.3				15.0	1	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_		_	SE		GE
	1. Af-Am	12.6%	12.6%	18.9%			1	. 55	5	291
	2. White	12.4%	11.5%	11.5%			2	2. 162	2	1,405
	3. Hispanic	13.3%	12.2%	12.7%			3	3. 46	3	361
	4. All Other	4.3%	6.0%	1.6%			4	l. 1		61
	5. Asian	5.3%	4.5%	4.6%			5	5. 50)	1,090

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.5%	8.8%	9.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alexander Valley Union Elementary

CDS Code: <u>4970599</u>

Distric	District 2004-05 Enrollment									
	SE	General								
K-12	Not K-12	Education								
18		111								

			Resu	Its for this	district		Ben	chr	mark
Description of Mea	asure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CA	ne _	6	25				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CA	ne _	6	25				26.5		26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th Grade 4th	proficiend ELA and are no lo	cy levels fo Math subj nger calcul	or fourth ar ect areas. lated. Refe	nd seventh As a resule erence to t	n Mean Scal grade test ta t of that stud hese measu ecial Educati	akers in the y, these m res will be	eas	ST sures
S	7th 10th			,	,				
3a. Percent removed from GE classroom 20% or let the time	ess of _	6	85.7%				54.0		55.0
3b. Percent removed from GE classroom 80% or not the time	nore of_	3	0.0%				21.0		20.0
4. Percent returned to 0	3E		0.0%	4.3%			5.0	<u>2</u>	5.3
5. Percent Perc	cent with	:	·		_				
_	oloma								
(grade 12) Ce	rt/Other								
6. Percent	cent:								
dropped out Dro	p out								
(grades 7-12) Mo	ve - Unk								
Tot	al						4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alexander Valley Union Elementary

			Res		Benchmark					
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	12.1	3.7	0.7				14.0	<u>4</u>	13.5
percent receiving					•		2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.)	1
	2. White	5.6%	15.5%	16.4%			2.	11		67
	3. Hispanic	17.8%	19.2%	17.1%			3.	. 7		41
	4. All Other						4.)	0
	5. Asian						5.)	1

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.2%	16.8%	16.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City Elementary

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education

					Resu	Its for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	13.5	15.3						24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S	15.7	18.9						26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test to It of that stud these measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grad 4th 7th 10th	le	removed	emoved at the 2007 revision to the Special Education Data Reports.						
	3a. Percent removed from the GE classroom 20% or less of			54.4%	55.0%						55.0
3b. Percent remove GE classroom 80% the time			S	18.0%	16.6%						20.0
4. Percent returned	d to G	E		4.3%	5.9%						5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)		/Othe	r								
6. Percent											
dropped out					0.0%						
(grades 7-12)		e - Ur	ık	1.0%	0.6%						
	Tota	ıl		1.0%	0.6%						3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City Elementary

			Res	ults for this	s district			Bend	chn	nmark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	14.8	10.8							13.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	12.6%	15.7%				1.				
	2. White	6.4%	7.6%				2.				
	3. Hispanic	11.8%	13.9%				3.				
	4. All Other	20.2%	16.7%				4.				
	5. Asian	5.4%	5.9%				5.				

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.4%	9.7%				<= 14% and >= 8%		<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City High

CDS Code: <u>1964238</u>

District 2004-05 Enrollment									
	SE	General							
K-12	Not K-12	Education							

					Resu	Its for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	8.6	8.3						22.3	
proficient or above	b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	9.3	10						20.9	
2a. Mean Scale Score on the STAR ELA 4th 7th 5 10th				proficienc ELA and l are no lor	DE examined the relationship between Mean Scale Scores and officiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures no longer calculated. Reference to these measures will be noved at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Scon the STAR Math	. Mean Scale Score Grad				at tile 200	7 TEVISION	to the Sp	eciai Luucat	ion Data N	epc	nts.	
3a. Percent remove GE classroom 20% the time			S	39.7%	41.3%						30.0	
3b. Percent remove GE classroom 80% the time			S	8.5%	8.1%						17.0	
4. Percent returned	d to G	Е		1.8%	2.3%						1.5	
5. Percent	Perc	ent wi	th:						•			
graduated	Dip	loma		54.1%	54.9%						50.0	
(grade 12)	Cert	/Othe	r	3.8%	5.1%							
6. Percent	Percent:											
dropped out				1.6%	1.9%							
(grades 7-12)	Mov	⁄e - Ur	k	4.3%	6.6%							
	Total			5.9%	8.5%						6.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra City High

		Results for this district						Bend	chn	mark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	19.8	30.3							21.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:							SE		GE	
	1. Af-Am	22.1%	32.8%				1				
	2. White	11.2%	11.4%				2				
	3. Hispanic	12.9%	12.2%				3				
	4. All Other	4.5%	8.0%				4				
	5. Asian	2.3%	2.5%				5				

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	7.1%	7.0%				<= 12% and >= 8%		<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra Unified

CDS Code: <u>1975713</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
1,632 175 19,673											

					Resu	ts for this	district		Benchmarl		
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S			16.3%			23.0		23.0
1b. Percent who so proficient or above STAR Math (CST)	on th		S			22.5%			23.7		23.7
2a. Mean Scale Sc	ore	Grad	de				-	n Mean Sca			
on the STAR ELA					•			grade test t It of that stuc			
	S	7th			•			these measu	•	cas	bules
		10th			_			ecial Educat		ерс	orts.
2b. Mean Scale Sc	core	4th	ie.								
on the STAR Math		7th									
	S	10th	1								
3a. Percent remove GE classroom 20% the time			S			47.2%			43.0		44.0
3b. Percent remove GE classroom 80% the time			S			16.5%			23.0		22.0
4. Percent returned	d to G	Е				3.4%			3.0		3.4
5. Percent	Perc	ent wi	th:						•		,
graduated	Dip	loma				64.2%			33.0		34.0
(grade 12)	Cert	:/Othe	r			2.3%					
6. Percent	Perc	ent:									
dropped out	D .					0.9%					
(grades 7-12)	Mov	e - Ur	nk			0.6%					
	Tota	ıl				1.5%			8.0		7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alhambra Unified CDS Code: 1975713

			Res	ults for this	s district			Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity			22.6				15.0		14.5
percent receiving					•		2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am			26.8%			1.	44	Į.	164
	2. White			8.8%			2.	115	5	1,311
	3. Hispanic			12.8%			3.	1,014	L L	7,896
	4. All Other			13.9%			4.	27	_	194
	5. Asian			4.3%			5.	432	2	10,108

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			8.3%					

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Alisal Union Elementary

CDS Code: <u>2765961</u>

District 2004-05 Enrollment											
SE General											
K-12	Not K-12	Education									
643	91	7.727									

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	5.5	8.7	19.8%			24.4	<u>2</u>	24.4
proficient or above	,		S		13	25.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test to the state the state these measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	Grad 4th 7th 10th		removea	at the 200	7 revision	to the Sp	ecial Educat	ion data k	epc	ons.	
3a. Percent remove GE classroom 20% the time			S	64.7%	70.3%	71.2%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time			S	14.8%	11.4%	11.8%			21.0	3	20.0
4. Percent returned	d to G	E		6.4%	7.1%	0.4%			5.0	1	5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)	Cert	/Othe	r								
6. Percent	6. Percent Percent:										
dropped out	dropped out Drop out										
(grades 7-12)	(grades 7-12) Move - Uni										
	Tota	I							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alisal Union Elementary

			Res	ults for this	s district			Benc	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	12.8	9.7	7.6				14.0	<u>4</u>	13.5
percent receiving							2	004-05	eni	ollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	16.7%	15.0%	9.7%			1.	9		93
	2. White	14.1%	10.6%	9.9%			2.	32		324
	3. Hispanic	8.6%	8.3%	8.4%			3.	582		6,970
	4. All Other	3.9%	5.3%	6.0%			4.	14		232
	5. Asian	14.3%	9.4%	13.6%			5.	6		44

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.8%	8.4%	8.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Allensworth Elementary

CDS Code: <u>5471795</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
6		106								

				Results for this district					Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4	
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5	
2a. Mean Scale Score Grade							-	n Mean Sca				
on the STAR ELA		4th		•	•			grade test t It of that stuc				
	S	7th 10th			•			these measu	•	ouc	Jaroo	
Ob. Maran Carda Ca		Grad		removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.	
2b. Mean Scale So on the STAR Math	core	4th										
or are or a trial	_	7th										
	S	10th	1		T	T	T		T	ı	T	
3a. Percent remove GE classroom 20% the time			S						54.0		55.0	
3b. Percent remove GE classroom 80% the time			S						21.0		20.0	
4. Percent returned	d to G	Е									5.3	
5. Percent	Perc	ent wi	th:				l		1			
graduated	Dip	loma										
(grade 12)	Cert	:/Othe	r						· = 1	•		
6. Percent	Perc	ent:										
dropped out												
(grades 7-12)	Mov	re - Ur	ık									
	Tota	ıl							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Allensworth Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1.	. 1		4
	2. White						2.)	4
	3. Hispanic		3.9%	5.4%			3.	. 5	5	93
	4. All Other						4.)	5
	5. Asian						5.)	0

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.4%	5.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpaugh Unified

CDS Code: <u>5471803</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
19 2 281										

					Results for this district				Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S			0.0%			23.0		23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S						23.7		23.7
2a. Mean Scale Score on the STAR ELA The state of the st				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu ecial Educat	akers in the y, these m res will be	eas	ST sures
on the STAR Math	S	4th 7th 10tl	1								
3a. Percent remove GE classroom 20% the time	-		S	92.3%	91.3%				43.0		44.0
3b. Percent remove GE classroom 80% the time			f S	3.8%	4.3%				23.0		22.0
4. Percent returned	to G	E		16.7%	3.6%	4.0%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent w	th:								
graduated	Dipl	oma							33.0		34.0
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:					1				
dropped out	dropped out Drop out										
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	I							8.0		7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpaugh Unified CDS Code: 5471803

					Bend	chr	chmark			
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity	10.0	11.0	8.7				15.0	<u>4</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am						1	. ()	0
	2. White	18.2%	17.4%	14.3%			2	. 6	3	42
	3. Hispanic	8.2%	6.4%	5.6%			3	. 13	3	234
	4. All Other						4	. ()	4
	5. Asian						5	. ()	1

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.7%	8.4%	6.8%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpine County Unified

CDS Code: <u>0261333</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
21 3 139										

				Results for this district					Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST or	on the		S	15	23	5.6%			23.0	<u>1</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			30	7.6	22.2%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	en Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	b. Mean Scale Score Grade removed at the 2007 revision to the Special Education Data Reports.								orts.		
3a. Percent remove GE classroom 20% the time			S	87.5%	90.3%	100.0%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	3.1%	6.5%	0.0%			23.0	<u>4</u>	22.0
4. Percent returned	to G	Е		9.1%	10.2%	12.5%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	t/Othe	r								
6. Percent	6. Percent Percent:										
dropped out	dropped out Drop out										
(grades 7-12)	Mov	e - Ur	ık								
	Tota	ıl							8.0		7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpine County Unified

			Res	ults for this	s district			Benchmari		
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity	12.6	8.2	12.9				15.0	<u>3</u>	14.5
percent receiving					_			2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	1
	2. White	16.3%	16.5%	10.5%			2	. 9)	86
	3. Hispanic						3	. 1		4
	4. All Other	28.8%	24.6%	23.4%			4	. 11		47
	5. Asian						5	. ()	1

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	23.4%	21.9%	15.1%			<= 15% and >= 8%	<u>2</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpine Union Elementary

CDS Code: <u>3767967</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
247	47	2.316								

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S	20.6	17.4	36.8%			24.4	<u>4</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	24.8	26.6	31.6%			26.5	<u>4</u>	26.5	
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math 2b. Mean Scale Score on the STAR Math 7th 7th 7th 7th 7th 7th 7th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	n Mean Sca grade test to t of that stud hese measu ecial Educat	akers in the ly, these m ires will be	e CS eas	ST sures
3a. Percent remove GE classroom 20% the time	ed from	m the	s	65.0%	67.2%	67.2%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time	-		S	6.4%	7.2%	7.3%			21.0	<u>3</u>	20.0
4. Percent returned	l to G	E		14.2%	11.1%	4.2%			5.0	<u>1</u>	5.3
5. Percent	Perc	ent w	th:								
graduated	Dipl	loma									
(grade 12)	Cert	/Othe	r								
6. Percent	6. Percent Percent:										
dropped out	dropped out Drop out				0.0%	0.0%					
(grades 7-12)	(grades 7-12) Move - U					4.3%					
	Tota	ıI		0.0%	4.9%	4.3%			4.0	<u>2</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alpine Union Elementary

				Benchmark						
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	16.3	14.6	13.8				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	22.7%	20.8%	20.0%			1.	. 4	Į.	20
	2. White	10.2%	10.9%	11.6%			2.	. 204	L	1,759
	3. Hispanic	6.4%	6.3%	6.2%			3.	. 20)	325
	4. All Other	11.3%	10.4%	11.5%			4.	. 16	<u>`</u>	139
	5. Asian	6.7%					5.	. 3	3	19

		Res	Guidelin			ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.7%	10.2%	10.7%				<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Loma Elementary

CDS Code: <u>3667595</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
742											

					Resu	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	25	29.4	33.0%			24.4	<u>4</u>	24.4
		S	29.4	33	35.8%			26.5	<u>4</u>	26.5	
2a. Mean Scale Score on the STAR ELA The state of the st)	proficienc ELA and l are no lor	y levels fo Math subj nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	tale Scores at takers in the ady, these materials will be atton Data R	eas	ST sures
2b. Mean Scale So on the STAR Math	2b. Mean Scale Score on the STAR Math 7th S 10th						·			·	
3a. Percent remove GE classroom 20% the time			S	61.8%	59.9%	60.8%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	15.3%	17.6%	18.5%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		9.4%	9.4%	7.0%			5.0	<u>3</u>	5.3
5. Percent		ent wi	th:								
graduated (grade 12)		loma									
(grade 12)		/Othe	<u>r</u>								
6. Percent	Perce			0.0%	0.00/	0.007]				
dropped out (grades 7-12)	• •				0.0%	0.0%					
(grados r 12)	Tota		ır.	6.1% 6.1%	2.3%	0.0%			4.0	4	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Loma Elementary

				Bend	chmark					
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	8.1	6.2	6.8				14.0	<u>3</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.0%	10.1%	11.4%			1	. 68	3	599
	2. White	10.9%	10.6%	11.5%			2	. 451		3,933
	3. Hispanic	10.0%	9.8%	10.7%			3	. 195	5	1,822
	4. All Other	3.9%	4.4%	4.6%			4	. 8	3	173
	5. Asian	4.8%	6.8%	6.1%			5	. 20)	329

		Res		Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	10.1%	9.6%	10.2%			-	<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Vista Elementary

CDS Code: <u>5471811</u>

District 2004-05 Enrollment									
SE General									
K-12	Not K-12	Education							
22	4	536							

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Score on the STAR ELA 4th 7th				proficienc ELA and l	y levels fo Math subje	r fourth an ect areas.	d seventh As a resu	en Mean Sca grade test t It of that stud	akers in the ly, these m	e C	ST
2b. Mean Scale So on the STAR Math	s core	10th Grad 4th 7th	le		_			these measu ecial Educat		ерс	orts.
3a. Percent remove GE classroom 20% the time	ed fro	m the	s	69.6%		85.7%			54.0		55.0
3b. Percent remove GE classroom 80% the time			S	21.7%		4.8%			21.0		20.0
4. Percent returned	d to G	Е		7.7%	13.6%	3.4%			5.0	1	5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent	Perc	ent:									
dropped out											
(grades 7-12)		e - Un	k								
	Tota	ıI							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta Vista Elementary

		Results for this district						Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06
7. Disparity in	Disparity	2.3	1.7	2.8				14.0	<u>3</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				<u></u>		_	SE		GE
	1. Af-Am						1	. ()	15
	2. White	6.0%	4.2%	4.1%			2	2. 5	5	121
	3. Hispanic	3.7%	2.5%	4.1%			3	3. 15	5	363
	4. All Other						4	. () [8
	5. Asian	4.2%	2.8%	6.9%			5	5. 2	2	29

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	4.6%	3.1%	4.1%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta-Dutch Flat Union Elementary

CDS Code: <u>3166779</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
23	3	171							

					Resul	Its for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	12	16.6	6.3%			24.4	1	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			16	27.7	6.3%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	grade test t of that stu hese meas	cale Scores a takers in the udy, these m sures will be ation Data R	e C eas	ST sures
2b. Mean Scale Score on the STAR Math 7th S 10th											
3a. Percent remove GE classroom 20% the time			S	96.6%	95.7%	78.3%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	3.4%	0.0%	4.3%			21.0	3	20.0
4. Percent returned	d to G	E		0.0%	16.1%	7.7%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	d/Othe	r								
6. Percent	6. Percent Percent:										
dropped out	dropped out Drop										
(grades 7-12)	(grades 7-12) Mov										
	Tota	Total							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alta-Dutch Flat Union Elementary

					Bend		chmark			
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. ()	0
	2. White	16.4%	13.8%	13.2%			2	. 20		152
	3. Hispanic						3	. 2	2	6
	4. All Other						4	. 1	l	3
	5. Asian						5	. ()	2

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	16.2%	12.8%	13.5%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alum Rock Union Elementary

CDS Code: <u>4369369</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
1,590 165 13,604										

					Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	7.1	8.4	10.8%			24.4	2	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)				9.8	15.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	takers in the dy, these m ures will be	e Cas	ST sures
2b. Mean Scale Score on the STAR Math This is a second or continuous and the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the Special Education Data Responsible for the STAR Math This is a second or continuous at the 2007 revision to the STAR Math This is a second or continuous at the 2007 revision to the STAR Math This is a second or continuous at the 2007 revision to the STAR Math This is a second or continuous at the 2007 revision to the STAR Math This is a second or continuous at the 2007 revision to the STAR Math This is a second or continuous at the 2007 revision to the STAR Math This is a second or continuous at the 2007 revision to the 2007 revision to the 2007 revision to the 2007 revision to								ерс	ons.		
3a. Percent remove GE classroom 20% the time			S	48.6%	53.3%	53.3%			54.0	2	55.0
3b. Percent remove GE classroom 80% the time			S	34.2%	32.1%	33.5%			21.0	1	20.0
4. Percent returned	d to G	E		2.9%	2.9%	5.3%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent wi	th:				•				
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								
6. Percent						_	1				
dropped out	• •				0.0%	0.0%					
(grades 7-12)	_	e - Un	k	4.3%	4.3%	4.8%					
	Tota			5.0%	4.3%	4.8%			4.0	<u>1</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alum Rock Union Elementary

		Results for this district						Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	11.5	7.9	9				14.0	3	13.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	15.1%	12.1%	14.9%			1.	60		402
	2. White	18.9%	15.8%	16.0%			2.	77	_	480
	3. Hispanic	12.0%	12.7%	12.3%			3.	1,277	_	10,379
	4. All Other	7.4%	8.3%	8.3%			4.	77		928
	5. Asian	7.6%	7.9%	7.0%			5.	99)	1,413

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.4%	12.0%	11.7%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alview-Dairyland Union Elementary

CDS Code: <u>2065177</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
25	3	349								

					Resul	ts for this	district		Ben	chr	mark
Description of M	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who sco proficient or above of STAR ELA (CST or	n the		S	6.6	15.3				24.4		24.4
		S	6.6	7.6				26.5		26.5	
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math 2b. Mean Scale Score on the STAR Math 7th 7th 7th 7th 7th 7th 7th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu ecial Educati	akers in the y, these m res will be	eas	ST sures
3a. Percent removed GE classroom 20% of the time	d fror	n the	s	78.6%	95.5%	95.8%			54.0	<u>4</u>	55.0
3b. Percent removed GE classroom 80% of the time	-		S	7.1%	0.0%	0.0%			21.0	<u>4</u>	20.0
4. Percent returned t	to GI	E		3.3%	3.6%	3.2%			5.0	<u>1</u>	5.3
5. Percent F	Perce	ent wi	th:								
_	Dipl	oma									
(grade 12)	Cert	/Othe	r								
6. Percent Percent:											
dropped out											
_	(grades 7-12) Move - Unl										
T	Total								4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alview-Dairyland Union Elementary

			Res	ults for this	s district			Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	1.4	4.2	2.2				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	0		2
	2. White	8.7%	9.2%	8.3%			2.	11		132
	3. Hispanic	7.3%	4.9%	6.2%			3.	13		211
	4. All Other						4.	1		1
	5. Asian						5.	0		3

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	7.7%	6.6%	7.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alvina Elementary

CDS Code: <u>1061994</u>

District	2004-05 E	nrollment
5	SE .	General
K-12	Not K-12	Education
19	2	204

			Resul	ts for this	district		Ben	chr	mark
Description of Mea	sure	2002-03	2003-04	2004-05	2005-06 200	06-07	2004-05	М	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CA	ie	6.2		0.0%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CA	ie	18.7		9.1%			26.5		26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score	Grade 4th 7th 10th Grade 4th	proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	ip between M ad seventh gra As a result of the erence to these to the Special	de test ta that study e measu	akers in the y, these m res will be	e CS eas	ST sures
on the STAR Math	7th	_							
3a. Percent removed fro GE classroom 20% or le the time							54.0		55.0
3b. Percent removed from GE classroom 80% or make the time							21.0		20.0
4. Percent returned to G	E .	13.6%	4.8%	4.0%			5.0	1	5.3
5. Percent Perc	ent with:				-				
	loma								
(grade 12) Cer	t/Other								
6. Percent	ent:								
dropped out Dro	p out								
(grades 7-12) Mov	ve - Unk								
Tota	al						4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Alvina Elementary

			Res	ults for this	s district			Benchmark			
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06	
7. Disparity in	Disparity	4.4	7.5	2.6				14.0	<u>4</u>	13.5	
percent receiving		_						2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1	1. ()	2	
	2. White	6.2%	5.1%	7.7%			2	2. 6	3	78	
	3. Hispanic	10.6%	12.5%	10.3%			3	3. 11		107	
	4. All Other						4	4. (15	
	5. Asian						Ę	5. 2	2	2	

		Res	ults for this	s district		Gui	del	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.6%	8.7%	9.3%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

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Alvord Unified

CDS Code: <u>3366977</u>

District	District 2004-05 Enrollment									
8	Ε	General								
K-12	Not K-12	Education								
1,792	164	19,964								

				Resu	ts for this	district	Ben	nark	
Description of	Meas	ure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		5.6	9.7	13.0%		23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		9.9	15.2	19.7%		23.7	<u>2</u>	23.7
2a. Mean Scale So on the STAR ELA	core _	Grade 4th 7th 10th	proficience ELA and lare no lor	y levels fo Math subj nger calcul	r fourth an ect areas. lated. Refe	nip between Mean Sc and seventh grade test As a result of that stu erence to these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grade 4th 7th 10th	-removed	at the 200	7 revision	to the Special Educa	ition data R	epc	ons.
3a. Percent remove GE classroom 20% the time			52.0%	53.3%	52.7%		43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			14.8%	14.5%	14.6%		23.0	<u>3</u>	22.0
4. Percent returned	d to GE		8.2%	8.6%	7.3%		3.0	<u>3</u>	3.4
5. Percent	Perce	ent with:							
graduated	Diplo	oma	30.8%	53.6%	51.6%		33.0	<u>3</u>	34.0
(grade 12)	Cert/	Other	0.0%	0.0%	4.1%				
6. Percent	Perce	ent:				,			
dropped out	Drop		0.2%	0.0%	0.0%				
(grades 7-12)		e - Unk	0.2%	0.5%	0.2%				
	Total		0.4%	0.5%	0.2%		8.0	<u>4</u>	7.9

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Alvord Unified CDS Code: 3366977

			Res	ults for this	s district			Benc	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	6.4	7.5	8.2				15.0	<u>3</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.6%	13.5%	12.7%			1.	137		1,080
	2. White	10.9%	10.6%	10.8%			2.	449		4,170
	3. Hispanic	10.0%	9.1%	8.7%			3.	1,149		13,202
	4. All Other	6.2%	6.0%	5.7%			4.	26		458
	5. Asian	6.7%	6.0%	4.5%			5.	31		693

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	ults for this	s district		Gui	deli	deline	
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
8. Percent receiving SE services	10.2%	9.4%	9.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Amador County Unified

CDS Code: <u>0373981</u>

Distric	District 2004-05 Enrollment									
	SE	General								
K-12	Not K-12	Education								
623	67	4.559								

			Resul	ts for this	district	Ben	chr	mark
Description of Mea	sure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on th STAR ELA (CST or CAI		10.3	16	20.4%		23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on th STAR Math (CST or CA		10.5	18.3	20.1%		23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA S 2b. Mean Scale Score on the STAR Math	Grade 4th 7th	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	nip between Mean Sca and seventh grade test to As a result of that stud erence to these measu to the Special Educati	akers in the y, these m res will be	eas	ST sures
S	10th				T	T		T
3a. Percent removed fro GE classroom 20% or le the time		51.2%	50.4%	50.2%		43.0	<u>3</u>	44.0
3b. Percent removed fro GE classroom 80% or m the time		14.6%	11.6%	11.1%		23.0	<u>4</u>	22.0
4. Percent returned to G	E	9.4%	0.2%	5.8%		3.0	<u>4</u>	3.4
5. Percent Perc	ent with:					1		
graduated Dip	loma	79.4%		54.1%		33.0		34.0
(grade 12) Cer	t/Other	2.9%		0.0%				
6. Percent	ent:							
dropped out Dro	p out	1.3%	0.0%	1.1%				
	e - Unk	1.6%	0.0%	3.1%				
Tota	ıl	2.8%	0.0%	4.3%		8.0	<u>3</u>	7.9

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Amador County Unified

			Res	ults for this	s district			Bend	hn	hmark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06	
7. Disparity in	Disparity	19.9	10.5	12.8				15.0	3	14.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	28.2%	18.2%	20.5%			1.	8		39	
	2. White	12.8%	13.4%	14.7%			2.	547	<u> </u>	3,721	
	3. Hispanic	8.6%	9.0%	9.8%			3.	42	<u>.</u> L	430	
	4. All Other	11.6%	10.5%	11.2%			4.	24		214	
	5. Asian	8.3%	7.7%	7.7%			5.	2	<u> </u>	26	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	ults for this	s district		Gui	deli	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	12.4%	12.7%	13.7%			<= 15% and >= 8%	<u>3</u>	<= 14.8% and >= 8%

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American Union Elementary

CDS Code: <u>1062000</u>

District 2004-05 Enrollment									
	SE	General							
K-12	Not K-12	Education							
22	5	354							

					Resul	ts for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S			25.0%			24.4		24.4	
1b. Percent who so proficient or above STAR Math (CST of	on the		S			25.0%			26.5		26.5	
2a. Mean Scale Score on the STAR ELA 7th 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	en Mean Sca grade test to It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures	
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th	de	removed	moved at the 2007 revision to the Special Education Data Reports.							
3a. Percent remove GE classroom 20% the time			S	76.5%	73.1%	71.4%			54.0	<u>3</u>	55.0	
3b. Percent remove GE classroom 80% the time			S	0.0%	7.7%	9.5%			21.0	<u>3</u>	20.0	
4. Percent returned	d to G	E		7.1%	15.8%	6.3%			5.0	<u>3</u>	5.3	
5. Percent	Perc	ent wi	th:									
graduated	Dip	loma										
(grade 12)	Cert	:/Othe	r									
6. Percent	Perc	ent:										
dropped out	Dro	o out										
(grades 7-12)	Mov	e - Ur	ık									
	Tota	ıl							4.0		3.8	

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American Union Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	2.5	4.7	2.6				14.0	<u>4</u>	13.5
percent receiving					•		2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	. ()	9
	2. White	12.2%	10.6%	8.2%			2.	. 10)	122
	3. Hispanic	9.7%	5.9%	5.6%			3.	. 12	2	213
	4. All Other						4.)	0
	5. Asian						5.)	6

		Results for this district						del	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.8%	7.4%	6.2%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

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Anaheim Elementary

CDS Code: <u>3066423</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
2,178											

					Resul	Its for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	8.2	8.5	10.5%			24.4	2	24.4	
1b. Percent who so proficient or above STAR Math (CST of	on the	PA)	S	14.2	13.4	15.7%			26.5	2	26.5	
2a. Mean Scale Score on the STAR ELA 7th 10th				proficience ELA and lare no lor	y levels fo Math subje nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test to the se measu	akers in the dy, these m ures will be	e Cas	ST sures	
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th		removea	moved at the 2007 revision to the Special Education Data Reports.							
3a. Percent remove GE classroom 20% the time			S	66.2%	68.3%	65.7%			54.0	3	55.0	
3b. Percent remove GE classroom 80% the time			S	22.0%	21.1%	22.3%			21.0	1	20.0	
4. Percent returned	d to G	E		10.6%	9.7%	6.6%			5.0	<u>3</u>	5.3	
5. Percent	Perc	ent wi	th:				1					
graduated		loma										
(grade 12)	Cert	/Othe	r									
6. Percent	Perc	ent:										
dropped out	• •											
(grades 7-12)		e - Un	k		2.7%							
	Tota	ıl			2.7%				4.0		3.8	

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Anaheim Elementary

			Res	ults for this	s district			Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	11.6	10.6	13.6				14.0	<u>3</u>	13.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.4%	10.4%	15.2%			1.	56		369
	2. White	14.3%	13.6%	18.0%			2.	260		1,445
	3. Hispanic	8.0%	7.8%	9.8%			3.	1,763		18,051
	4. All Other	2.7%	3.0%	4.4%			4.	26		587
	5. Asian	7.0%	6.9%	8.4%			5.	73		864

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district						deli	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	8.4%	8.1%	10.2%				<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Anaheim Union High

CDS Code: <u>3066431</u>

District 2004-05 Enrollment											
5	SE General										
K-12	Not K-12	Education									
3,617	109	32,975									

			Resu	Its for this	district	Ben	chr	mark
Description of Mea	asure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CA	ne _	4.9	9.5	9.8%		23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CA	ne _	5.3	9.5	9.0%		23.7	1	23.7
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math	Grade 4th	proficience ELA and are no lor	y levels fo Math subj nger calcu	r fourth ar ect areas. lated. Refe	nip between Mean Sca and seventh grade test to As a result of that stud erence to these measu to the Special Educati	akers in the y, these m res will be	e CS eas	ST sures
S	7th 10th	_						
3a. Percent removed from GE classroom 20% or least the time		18.6%	18.1%	17.6%		43.0	<u>1</u>	44.0
3b. Percent removed from GE classroom 80% or rethe time		12.4%	13.2%	12.8%		23.0	<u>4</u>	22.0
4. Percent returned to 0	GE .	1.9%	1.9%	1.6%		3.0	<u>1</u>	3.4
5. Percent Per	cent with	:		1		1		
graduated Dip	oloma	78.2%	73.1%	28.9%		33.0	<u>1</u>	34.0
(grade 12) Ce	rt/Other	9.5%	3.1%	14.3%				
6. Percent	cent:							
dropped out Dro	p out	1.0%	0.7%	0.5%				
(grades 7-12) Mo	ve - Unk	5.3%	5.3%	4.5%				
Tot	al	6.4%	5.9%	5.0%		8.0	<u>4</u>	7.9

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Anaheim Union High

			Res	ults for this	s district			Benc	chmark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	14.7	14.3	14.9				15.0	<u>3</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.5%	17.0%	17.9%			1.	203		1,132
	2. White	13.1%	12.0%	13.5%			2.	1,025		7,590
	3. Hispanic	11.5%	10.8%	11.7%			3.	2,189		18,758
	4. All Other	4.7%	4.6%	4.8%			4.	88		1,819
	5. Asian	2.8%	2.7%	3.0%			5.	112		3,676

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district						deli	ne
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	10.7%	10.1%	11.0%				<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Anderson Union High

CDS Code: <u>4569856</u>

District	2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
160	6	2,372							

					Resu	Its for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S		10	5.7%			22.3	<u>1</u>	22.3
1b. Percent who so proficient or above STAR Math (CST)	on th		S		5.8	5.7%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	removed at the 2007 revision to the Special Education Data Reports. S 10th Temoved at the 2007 revision to the Special Education Data Reports. S 10th										
3a. Percent remove GE classroom 20% the time			S	30.3%	36.0%	30.3%			29.0	<u>3</u>	30.0
3b. Percent remove GE classroom 80% the time			S	16.9%	14.3%	12.5%			18.0	<u>4</u>	17.0
4. Percent returned	d to G	E		9.4%	7.4%	9.9%			1.0	<u>4</u>	1.5
5. Percent	Perc	ent wi	th:				1				
graduated	_ •	loma		69.4%	55.2%	69.0%			49.0	<u>4</u>	50.0
(grade 12)		t/Othe	r	2.8%	0.0%	7.1%					
6. Percent							1				
dropped out	. ''				3.3%	2.0%					
(grades 7-12)	<u>e - Ur</u>	ık	7.2%	4.0%	3.2%						
	Tota	l		7.2%	7.2%	5.1%			7.0	<u>4</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Anderson Union High

		Results for this district						Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	4.1	4.8	5.1				22.0	<u>3</u>	21.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. 6	3	12
	2. White	8.8%	8.6%	7.4%			2	. 139)	1,874
	3. Hispanic	6.6%	4.8%	3.9%			3	. 7	7	178
	4. All Other	4.7%	6.3%	4.9%			4	. 7	7	142
	5. Asian	8.6%	3.8%	2.3%			5	. 1		44

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district						deli	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	8.4%	8.2%	6.7%				<= 12% and >= 8%	1	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Anderson Valley Unified

CDS Code: <u>2365540</u>

Distric	District 2004-05 Enrollment								
	SE	General							
K-12	Not K-12	Education							
70	4	586							

					Results for this district				Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06 20	006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	15.3	16.2	12.8%			23.0	1	23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S		13.9	17.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	ip between Mad seventh gr As a result of the tender to the	ade test ta f that stud se measu	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th									
3a. Percent remove GE classroom 20% the time			S	58.9%	59.0%	47.1%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	1.4%	2.6%	2.9%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	Е		8.6%	6.7%	6.7%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:				1				
graduated	•	loma							33.0		34.0
(grade 12)		:/Othe	r								
6. Percent					ı	T	1				
dropped out Drop out				4.3%	2.1%	0.0%					
(grades 7-12)		e - Ur	ık	10.6%	2.1%	2.2%			0.0		7.0
	Tota	l		14.9%	4.3%	2.2%			8.0	<u>4</u>	7.9

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Anderson Valley Unified

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	4.6	3.5	4.1				15.0	<u>3</u>	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	3		13
	2. White	14.9%	14.9%	14.2%			2.	26		183
	3. Hispanic	10.3%	11.4%	10.1%			3.	38	<u>.</u>	375
	4. All Other						4.	2	<u>.</u>	10
	5. Asian						5.	1		3

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Results for this district						deli	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	12.2%	13.0%	11.9%				<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Antelope Elementary

CDS Code: <u>5271472</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
66	8	630							

		Results for this district				Ben	chr	nark	
Description of Meas	sure	2002-03	2003-04	2004-05	2005-06 2	2006-07	2004-05	М	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAF		12	32.3	27.0%			24.4	<u>3</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAI		23.8	34.3	37.8%			26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA S 2b. Mean Scale Score on the STAR Math	4th 7th 10th Grade 4th 7th	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	ip between ad seventh g As a result of erence to the to the Spec	grade test ta of that study ese measui	kers in the , these m res will be	e CS eas	ST sures
S	10th				T				
3a. Percent removed from GE classroom 20% or let the time		72.7%	77.8%	75.0%			54.0	<u>3</u>	55.0
3b. Percent removed from GE classroom 80% or muthe time		7.3%	5.6%	7.8%			21.0	<u>3</u>	20.0
4. Percent returned to G	E	3.5%	9.4%	2.5%			5.0	1	5.3
5. Percent Percent	ent with:								
graduated Dipl	loma								
(grade 12) Cert	/Other							1	ı
6 Percent Perce	ent:		<u> </u>		<u> </u>				
6. Percent dropped out Drop	o out								
	e - Unk								
Tota	ıl						4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Antelope Elementary

		Results for this district						Bend	hn	hmark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	7.6	7.9	6.2				14.0	<u>4</u>	13.5	
percent receiving					_		2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1.	3	3	5	
	2. White	9.1%	9.3%	11.3%			2.	59		523	
	3. Hispanic	1.5%	1.4%	5.1%			3.	4	L L	79	
	4. All Other						4.	C)	18	
	5. Asian						5.	C)	4	

		Results for this district						deli	ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	8.4%	8.4%	10.5%				<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

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Antelope Valley Union High

CDS Code: <u>1964246</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
2,828	9	23,900								

	Daniel Committee			Results for this district					Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	9.4	8.5	11.3%			22.3	2	22.3	
` _			s		7.3	9.0%			20.9	2	20.9	
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to t	en Mean Sca grade test to the state that students these measu	akers in the dy, these m ures will be	e Cas	ST sures	
2b. Mean Scale Score on the STAR Math Tth Tth Tth Tth Tth Tth Tth							iion data k	ерс	ons.			
3a. Percent remove GE classroom 20% the time			S	40.5%	39.8%	37.1%			29.0	3	30.0	
3b. Percent remove GE classroom 80% the time			S	16.5%	15.7%	17.5%			18.0	3	17.0	
4. Percent returned	d to GI	E		0.0%	0.5%						1.5	
5. Percent	Perce	ent wi	h:									
graduated	Dipl	oma		88.4%	20.3%	33.7%			49.0	<u>2</u>	50.0	
(grade 12)	Cert	/Othe	•	0.0%	5.7%	0.0%						
6. Percent							,					
dropped out	dropped out Drop out				1.6%	0.0%						
(grades 7-12)	e - Un	k	0.1%	4.0%	0.0%							
	Tota	I		0.1%	5.6%	0.0%			7.0	<u>4</u>	6.8	

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Antelope Valley Union High

		Results for this district						Benc	hm	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	15.7	13.8	15.6				22.0	<u>3</u>	21.5
percent receiving							2	004-05	enr	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	20.8%	19.0%	21.0%			1.	1,068		5,091
	2. White	7.7%	8.0%	8.7%			2.	732		8,442
	3. Hispanic	10.3%	9.9%	10.1%			3.	941		9,283
	4. All Other	5.1%	9.1%	9.8%			4.	66		674
	5. Asian	6.0%	5.2%	5.3%			5.	21		394

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.1%	10.9%	11.8%			<= 12% and >= 8%	4	<= 12% and >= 8%

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Antioch Unified

CDS Code: <u>0761648</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
2,333	197	21,514									

	Daniel College (Marcon)			Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	6.6	9.3	15.3%			23.0	<u>2</u>	23.0	
` _			S		11.8	18.8%			23.7	<u>2</u>	23.7	
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the dy, these m ures will be	eas	ST sures	
2b. Mean Scale Score on the STAR Math The state of the s								ion data k	epc	ons.		
3a. Percent remove GE classroom 20% the time			S	52.5%	48.6%	45.8%			43.0	3	44.0	
3b. Percent remove GE classroom 80% the time			S	20.0%	17.7%	18.0%			23.0	3	22.0	
4. Percent returned	d to G	E		5.8%	4.6%	4.9%			3.0	<u>4</u>	3.4	
5. Percent	Perc	ent wi	th:									
graduated	Dipl	loma		74.3%	63.1%	66.7%			33.0	<u>4</u>	34.0	
(grade 12)	Cert	/Othe	r	1.3%	1.0%	0.5%						
6. Percent Percent:												
dropped out	dropped out Drop out				2.0%	0.7%						
(grades 7-12)	e - Un	k	4.6%	2.1%	0.5%							
	Total				4.1%	1.2%			8.0	<u>4</u>	7.9	

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Antioch Unified CDS Code: 0761648

		Results for this district						Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	12.5	13.1	12.8				15.0	<u>4</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.7%	18.3%	17.9%			1.	716		4,009
	2. White	11.9%	12.2%	12.0%			2.	873		7,254
	3. Hispanic	10.2%	9.8%	9.9%			3.	605		6,114
	4. All Other	5.2%	5.2%	5.0%			4.	80		1,593
	5. Asian	5.3%	5.5%	5.5%			5.	59		1,064

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.7%	10.9%	10.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Apple Valley Unified

CDS Code: <u>3675077</u>

District	District 2004-05 Enrollment										
SE General											
K-12	Not K-12	Education									
2.086	90	15.166									

	Daniel College (Marcon)			Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Benchmark			
Description of	Meas	ure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	9.8	12.6	17.3%			23.0	2	23.0	
`			S	15.3	14.5	20.3%			23.7	2	23.7	
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficience ELA and lare no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the dy, these m ures will be	e Cas	ST sures	
2b. Mean Scale Score on the STAR Math Tth Tth Tth Tth Tth Tth Tth								iion data k	ерс	ons.		
3a. Percent remove GE classroom 20% the time			S	41.8%	40.3%	43.2%			43.0	4	44.0	
3b. Percent remove GE classroom 80% the time			s	25.3%	27.2%	29.1%			23.0	1	22.0	
4. Percent returned	d to GI	=		5.7%	5.4%	3.5%			3.0	<u>3</u>	3.4	
5. Percent	Perce	ent wit	h:									
graduated	Dipl	oma		65.6%	62.8%	60.5%			33.0	<u>3</u>	34.0	
(grade 12)	Cert	Other	•	1.0%	1.5%	0.6%						
6. Percent Percent:							1					
dropped out	dropped out Drop out				0.9%	0.5%						
(grades 7-12)	e - Un	k	2.8%	4.8%	2.4%							
	Total				5.6%	2.9%			8.0	<u>4</u>	7.9	

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Apple Valley Unified

		Results for this district						Bend	hn	hmark		
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06		
7. Disparity in	Disparity	18.3	17.8	18.5				15.0	<u>1</u>	14.5		
percent receiving							2	2004-05	en	rollment		
SE services	Percent of:				_			SE		GE		
	1. Af-Am	21.9%	22.2%	22.0%			1.	391		1,776		
	2. White	12.6%	12.4%	13.0%			2.	1,102	<u>.</u> L	8,483		
	3. Hispanic	15.0%	14.1%	14.1%			3.	555		3,947		
	4. All Other	7.3%	7.8%	9.7%			4.	30		308		
	5. Asian	3.6%	4.3%	3.5%			5.	8		230		

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.9%	13.5%	13.8%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcadia Unified

CDS Code: <u>1964261</u>

District 2004-05 Enrollment									
SE General									
K-12	Not K-12	Education							
787 61 10.135									

					Resul	Its for this	district		Ben	chr	nark
Description of	f Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	25.6	29.1	29.6%			23.0	4	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		S	28.8	25.8	30.2%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	Id seventh As a resul erence to t	n Mean Sca grade test t It of that stud these measu ecial Educat	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th											
3a. Percent remove GE classroom 20% the time			S	39.7%	37.3%	35.9%			43.0	1	44.0
3b. Percent remove GE classroom 80% the time			S	10.4%	8.8%	8.9%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		4.2%	2.5%	4.2%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	h:								
graduated	Dip	loma		84.4%	88.9%	83.9%			33.0	<u>3</u>	34.0
(grade 12)	Cert	/Othe	•	4.7%	0.0%	6.5%					
6. Percent							1				
dropped out Drop out				0.0%	0.0%	0.2%					
(grades 7-12)		e - Un	k	0.4%	0.4%	1.8%				1	
	Tota	ı		0.4%	0.4%	2.0%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcadia Unified CDS Code: 1964261

			Res	ults for this	s district			Bend	chn	nark
Description of	[:] Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	16.8	15.7	14.7				15.0	<u>4</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_		_	SE		GE
	1. Af-Am	15.3%	17.1%	16.4%			1	1. 21		128
	2. White	14.7%	14.7%	14.1%			2	2. 338	3	2,394
	3. Hispanic	19.7%	19.0%	18.2%			3	3. 194	L L	1,068
	4. All Other	5.1%	7.3%	8.4%				1. 14	L L	167
	5. Asian	2.9%	3.2%	3.4%			5	5. 220)	6,378

		Res		Gui	del	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	7.9%	8.0%	7.8%			<= 15% and >= 8%		<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcata Elementary

CDS Code: <u>1262679</u>

District 2004-05 Enrollment									
SE General									
K-12	Not K-12	Education							
96	8	859							

			Resul	Its for this	district	Ben	chr	mark
Description of Mea	asure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CA	ne	22.5	15.7	21.2%		24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CA	ne	24.6	21.3	27.7%		26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math	Grade 4th 7th	proficience ELA and are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	nip between Mean Sca and seventh grade test to As a result of that stud erence to these measu to the Special Educati	akers in the y, these m res will be	eas	ST sures
3a. Percent removed from GE classroom 20% or let the time	om the	78.3%	77.9%	84.6%		54.0	<u>4</u>	55.0
3b. Percent removed from GE classroom 80% or rethe time		8.7%	4.7%	2.2%		21.0	<u>4</u>	20.0
4. Percent returned to 0	GE	6.2%	7.4%	2.8%		5.0	<u>1</u>	5.3
5. Percent Per	cent with:							
_	oloma							
(grade 12) Ce	rt/Other							
6. Percent	cent:				-			
dropped out Dro	op out		0.0%	0.0%				
(grades 7-12) Mo	ve - Unk		0.0%	0.0%				
Tot	al		0.0%	0.0%		4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcata Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	20.5	15.6	7.5				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.7%	15.6%	17.6%			1.	. 6	3	34
	2. White	10.9%	11.3%	11.8%			2.	. 69		585
	3. Hispanic	9.0%	7.9%	10.1%			3.	. 9		89
	4. All Other	20.5%	15.6%	15.7%			4.	. 11		70
	5. Asian	0.0%	0.0%				5.	. 1		12

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	deli	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.2%	10.1%	11.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcohe Union Elementary

CDS Code: <u>3467280</u>

District 2004-05 Enrollment											
SE General											
K-12	Not K-12	Education									
57	57 6 544										

					Resul	Its for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	11.7	4.5	9.5%			24.4	2	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the	PA)	S		11.1	14.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficience ELA and lare no lor	y levels fo Math subje nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to t	en Mean Sca grade test to the state that students these measu	akers in the dy, these m ures will be	e Cas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th		removed at the 2007 revision to the Special Education Data Reports.							ons.
3a. Percent remove GE classroom 20% the time		-	S	39.6%	54.5%	39.3%			54.0	1	55.0
3b. Percent remove GE classroom 80% the time			S	12.5%	10.6%	10.7%			21.0	3	20.0
4. Percent returned	d to G	E		11.3%	2.2%	11.0%			5.0	<u>4</u>	5.3
5. Percent	Perce	ent wi	th:								
graduated	Dipl	oma									
(grade 12)	(grade 12) Cert/Other										
6. Percent	6. Percent Percent:										
dropped out	dropped out Drop out				0.0%	0.0%					
(grades 7-12)		e - Un	k	0.0%	0.0%	0.0%					
	Tota	I		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arcohe Union Elementary

			Res	ults for this	s district			Bend	hn	nmark	
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06	
7. Disparity in	Disparity	2.9	10.2	2.5				14.0	<u>4</u>	13.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				<u></u>			SE		GE	
	1. Af-Am						1.	1		9	
	2. White	7.9%	11.4%	11.1%			2.	38	3	343	
	3. Hispanic	7.8%	9.8%	8.6%			3.	13	3	151	
	4. All Other	5.0%		9.5%			4.	2	<u> </u>	21	
	5. Asian		20.0%				5.	3	3	16	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.8%	11.7%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arena Union Elementary

CDS Code: <u>2365557</u>

District	2004-05 E	nrollment									
Ç	SE General										
K-12	Not K-12	Education									
50	5	315									

Description of Measure 200	J2-U3 20U3						nark
	72-03 2000	3-04 2004-0	5 2005-06 2	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	0.8 5.	.7 0.0%			24.4	<u>1</u>	24.4
STAR Math (CST or CAPA) S	0.8 8.				26.5	1	26.5
on the STAR ELA on the STAR ELA 7th S 10th	ficiency leve A and Math no longer c	els for fourth subject area alculated. R	ship between and seventh on a. As a result reference to the on to the Spec	grade test ta of that study lese measur	kers in the	e CS eas	ST Jures
2b. Mean Scale Score on the STAR Math Tth Toth Toth	ciai Educalio	JII Dala K	ерс	0165.			
3a. Percent removed from the GE classroom 20% or less of the time	9.8% 57.	1% 70.0%			54.0	<u>4</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	8.2	2% 8.0%			21.0	<u>4</u>	20.0
4. Percent returned to GE 2.5	.9% 5.4	3.3%			5.0	1	5.3
5. Percent Percent with:				ŗ			
graduated Diploma (grade 12) Cert/Other							
Cert/Other							
6. Percent Percent:							
dioppod out	.0%						
	.0%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arena Union Elementary

			Results for this district							nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	1.1	4.6	8.6				14.0	3	13.5
percent receiving					•		2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	. 1		4
	2. White	15.9%	16.9%	15.9%			2.	. 26	<u>`</u>	164
	3. Hispanic	14.9%	17.6%	16.0%			3.	. 12	2	75
	4. All Other	16.0%	21.4%	24.4%			4.	. 11		45
	5. Asian						5.)	2

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	15.2%	16.1%	15.9%				<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Armona Union Elementary

CDS Code: <u>1663875</u>

Distric	t 2004-05 E	nrollment									
	SE General										
K-12	Not K-12	Education									
136	11	1,057									

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	4.6	1.2	8.6%			24.4	2	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S	8.1	7.3	16.5%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th 2b. Mean Scale Score The STAR Matter of the STAR Matter			1	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m sures will be ation Data R	eas	ST ures
on the STAR Math											
3a. Percent remove GE classroom 20% the time			S	66.9%	63.6%	70.1%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	20.0%	21.7%	23.9%			21.0	1	20.0
4. Percent returned	d to G	E	ı	10.6%	11.7%	9.7%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)		/Othe	r								
6. Percent	B			0.0%							
dropped out	• •				0.0%	0.0%					
(grades 7-12)	Tota		ıK	0.0%	0.0%	7.0%			4.0	4	3.8
	Tota	l I		0.0%	0.0%	7.0%			4.0	1	3.0

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Armona Union Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	6.2	8.6	6.2				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	18.7%	12.5%	15.3%			1	. 11		72
	2. White	15.1%	16.4%	14.5%			2	. 39) [269
	3. Hispanic	12.5%	10.6%	12.7%			3	. 83	3	653
	4. All Other	13.3%	19.2%	9.1%			4	. 2	2	22
	5. Asian						5	. 1		7

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	13.3%	12.5%	12.9%				<= 14% and >= 8%	3	<= 13.8% and >= 8%

CDS Code: <u>1663875</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Aromas/San Juan Unified

CDS Code: <u>3575259</u>

Distric	t 2004-05 E	nrollment
,	SE	General
K-12	Not K-12	Education
136	4	1,286

					Resu	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	6	20.3	12.8%			23.0	1	23.0
1b. Percent who so proficient or above STAR Math (CST o	on the	PA)	S		16.9	19.5%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Tth Tth Tth Tth Tth Tth Tth							iion data k	.epc	ons.		
3a. Percent remove GE classroom 20% the time			S	86.1%	80.5%	80.1%			43.0	3	44.0
3b. Percent remove GE classroom 80% the time			S	4.8%	5.0%	8.1%			23.0	3	22.0
4. Percent returned	d to G	E		4.5%	4.3%	2.7%			3.0	<u>1</u>	3.4
5. Percent	Perce	ent wi	th:								
graduated	Dipl	oma							33.0		34.0
(grade 12)	Cert	/Othe	r								
6. Percent	Perce	ent:				_	,				
dropped out	• •				0.0%	0.0%					
(grades 7-12)		e - Un	k	0.0%	0.0%	0.0%					
	Tota	I		2.5%	0.0%	0.0%			8.0	<u>4</u>	7.9

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Aromas/San Juan Unified

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	7.3	3.7	0.8				15.0	<u>4</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	6.3%					1.	0		7
	2. White	13.5%	14.5%	11.2%			2.	61		545
	3. Hispanic	11.7%	10.8%	10.4%			3.	69)	666
	4. All Other						4.	2		10
	5. Asian						5.	4	.	16

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	12.2%	12.4%	10.6%				<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arvin Union Elementary

CDS Code: <u>1563313</u>

District 2004-05 Enrollment											
SE General											
K-12	Not K-12	Education									
331											

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	2.7	2.4	8.7%			24.4	2	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			10	9.3	12.7%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth S 10th			1	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m sures will be ation Data R	eas	ST sures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th			St 11.10 2 00		10 m o op			-	
3a. Percent remove GE classroom 20% the time			S	63.2%	65.3%	65.8%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	18.8%	21.9%	20.9%			21.0	4	20.0
4. Percent returned	d to G	Е		4.0%	7.4%	10.2%			5.0	<u>4</u>	5.3
5. Percent		ent wi	th:								
graduated (grade 12)		loma									
(grade 12)		/Othe	r								
6. Percent				0.007	0.007	0.607]				
dropped out (grades 7-12)		p out	.l.	0.0% 2.8%	0.0% 3.3%	0.0%					
(graues 7-12)	(grades 7-12) Move - Unk					2.5% 2.5%			4.0	4	3.8
	TOLA			2.8%	3.3%	2.5 /0			4.0	<u> </u>	3.0

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Arvin Union Elementary

					Benchmark					
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	3.8	5.4	11.1				14.0	<u>3</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	8.3%	10.3%	5.1%			1	. 2	2	39
	2. White	10.6%	15.8%	16.2%			2	1. 18	3	111
	3. Hispanic	12.1%	12.2%	11.0%			3	311		2,825
	4. All Other						4	. (12
	5. Asian						5	5.)	6

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.0%	12.3%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

CDS Code: <u>1563313</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Atascadero Unified

CDS Code: <u>4068700</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
518 42 5.330										

					Resu	Its for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	12	18.9	15.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	14.7	23.5	19.3%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficience ELA and lare no lor	y levels fo Math subj nger calcu	r fourth an ect areas. lated. Refe	d seventh As a resulerence to t	n Mean Sca grade test t t of that stud hese measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	55.5%	51.9%	55.6%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	10.1%	11.4%	13.9%			23.0	3	22.0
4. Percent returned	d to G	E		6.6%	8.7%	6.5%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		68.9%	69.6%	70.0%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	r	0.0%	6.5%	5.0%					
6. Percent	6. Percent Percent:										
dropped out Drop out				0.8%	0.5%	0.3%					
(grades 7-12)	(grades 7-12) Move - Unk					0.3%					
	Tota	ıl		2.4%	0.8%	0.6%			8.0	<u>4</u>	7.9

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Atascadero Unified

		Results for this district						Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	18.6	15.7	16.1				15.0	1	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	20.2%	15.7%	16.1%			1.	19		118
	2. White	11.9%	11.3%	10.1%			2.	428		4,255
	3. Hispanic	9.9%	9.7%	8.3%			3.	68		816
	4. All Other	1.6%	2.9%	4.9%			4.	3		61
	5. Asian	4.9%	0.0%	0.0%			5.	0		54

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.6%	11.0%	9.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Atwater Elementary

CDS Code: <u>2465631</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
375											

				Results for this district					Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	6.5	9.4	13.2%			24.4	<u>2</u>	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	10.9	13.8	21.4%			26.5	<u>2</u>	26.5		
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficience ELA and lare no lor	y levels fo Math subje nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	takers in the dy, these m ures will be	eas	ST sures	
2b. Mean Scale Score on the STAR Math Tth Tth Tth Tth Tth Tth Tth							tion data k	epc	ons.			
3a. Percent remove GE classroom 20% the time			S	61.1%	64.5%	50.8%			54.0	1	55.0	
3b. Percent remove GE classroom 80% the time			S	14.3%	16.1%	23.8%			21.0	1	20.0	
4. Percent returned	d to G	E		10.1%	7.5%	7.2%			5.0	<u>3</u>	5.3	
5. Percent	Perce	ent wi	th:									
graduated	Dipl	oma										
(grade 12)	(grade 12) Cert/Other											
6. Percent	6. Percent Percent:											
dropped out	• •				0.8%	0.9%						
(grades 7-12)	,					0.0%						
	Tota	I		0.0%	1.6%	0.9%			4.0	<u>4</u>	3.8	

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Atwater Elementary

		Results for this district						Benc	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	4.7	3.5	6.7				14.0	<u>3</u>	13.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	11.0%	9.5%	10.7%			1.	26		244
	2. White	10.7%	10.3%	9.7%			2.	127		1,314
	3. Hispanic	9.3%	8.4%	7.4%			3.	205		2,763
	4. All Other	8.0%	7.5%	7.7%			4.	5		65
	5. Asian	6.3%	6.8%	4.0%			5.	12		303

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.6%	8.9%	8.0%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Auburn Union Elementary

CDS Code: <u>3166787</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
319	40	2,600									

			Results for this district					Benchmark			
Description of	Measu	ıre	2002-03	2003-04	2004-05	2005-06 2006-07	•	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST of	on the	A) S	5.8	10.8	15.3%			24.4	<u>2</u>	24.4	
1b. Percent who so proficient or above STAR Math (CST)	on the	A) S	12.7	13.4	19.3%			26.5	<u>2</u>	26.5	
2a. Mean Scale So on the STAR ELA	4th 7th	proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	ip between Mean s id seventh grade te As a result of that s erence to these me	st ta tud asu	akers in the y, these m res will be	e CS eas	ST ures		
2b. Mean Scale Score on the STAR Math Toth Temoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports. The semoved at the 2007 revision to the Special Education Data Reports.											
3a. Percent remove GE classroom 20% the time		_	72.7%	73.8%	68.6%			54.0	<u>3</u>	55.0	
3b. Percent remove GE classroom 80% the time			5.1%	6.2%	3.3%			21.0	<u>4</u>	20.0	
4. Percent returned	d to GE		5.7%	1.3%	7.2%			5.0	<u>4</u>	5.3	
5. Percent	Percer	nt with:									
graduated	Diplo										
(grade 12)	Cert/C										
6. Percent	Percer										
dropped out	• •		0.0%	0.0%	0.0%						
(grades 7-12)	Move	- Unk	0.0%	1.0%	2.1%						
	Total		0.0%	1.0%	2.1%			4.0	<u>3</u>	3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Auburn Union Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	13.5	25.7	16.7				14.0	<u>2</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	15.2%	25.7%	19.2%			1.	10)	52
	2. White	12.3%	11.2%	11.8%			2.	243	3	2,068
	3. Hispanic	14.4%	12.0%	16.9%			3.	56	<u> </u>	331
	4. All Other	5.2%	4.4%	11.3%			4.	9)	80
	5. Asian	1.8%	0.0%	2.5%			5.	1		40

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.1%	11.1%	12.3%			<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Azusa Unified

CDS Code: <u>1964279</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
1.187 236 11.989											

					Resu	ts for this	district		Ben	chmark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	3.7	6.6	10.0%			23.0	2	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the	PA)	S		9.4	12.2%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	takers in the dy, these m ures will be	e Cas	ST sures
2b. Mean Scale Score on the STAR Math Tth Toth removed at the 2007 revision to the Special Education Data Reports. 7th Toth To								ons.			
3a. Percent remove GE classroom 20% the time			S	53.1%	54.7%	54.7%			43.0	4	44.0
3b. Percent remove GE classroom 80% the time			S	22.7%	22.4%	21.2%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		8.7%	8.9%	6.8%			3.0	<u>3</u>	3.4
5. Percent	Perce	ent wi	th:						<u> </u>		
graduated	Dipl	loma		54.0%	52.8%	42.3%			33.0	<u>3</u>	34.0
(grade 12)	Cert	/Othe	r	0.0%	0.0%	3.8%					
6. Percent	6. Percent Percent:						-				
dropped out	dropped out Drop out				0.8%	0.3%					
(grades 7-12)		e - Un	k	1.8%	2.4%	0.8%					
	Tota	ıl		2.1%	3.3%	1.1%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Azusa Unified CDS Code: 1964279

			Res	ults for this	s district			Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	10.6	11.6	15.5				15.0	<u>1</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	16.8%	18.5%	21.5%			1.	53		247
	2. White	11.8%	14.5%	14.3%			2.	153		1,069
	3. Hispanic	8.9%	9.0%	9.3%			3.	958		10,305
	4. All Other	6.3%	8.0%	6.0%			4.	16		268
	5. Asian	8.5%	6.9%	7.0%			5.	7		100

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.3%	9.7%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Baker Valley Unified

CDS Code: <u>3673858</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
33		221							

				Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Ben	Benchmark		
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST of	on the		S		0	7.1%			23.0	2	23.0	
1b. Percent who so proficient or above STAR Math (CST)	on the		S		0	0.0%			23.7	1	23.7	
2a. Mean Scale Score on the STAR ELA 4th 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the ly, these m ures will be	eas	ST sures	
2b. Mean Scale Score on the STAR Math Tth Total removed at the 2007 revision to the Special Education Data Reports. 7th Total removed at the 2007 revision to the Special Education Data Reports.												
3a. Percent remove GE classroom 20% the time			S	72.7%	52.9%	78.8%			43.0	4	44.0	
3b. Percent remove GE classroom 80% the time			S	9.1%	11.8%	6.1%			23.0	4	22.0	
4. Percent returned	d to G	E		4.9%	7.0%	2.4%			3.0	1	3.4	
5. Percent	Perc	ent wi	th:									
graduated	Dipl	loma							33.0		34.0	
(grade 12)	Cert	/Othe	r									
6. Percent	Perc	ent:										
dropped out	• • • • • • • • • • • • • • • • • • • •											
(grades 7-12)		e - Un	k									
	Tota	ıl							8.0		7.9	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Baker Valley Unified

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	3.4	2.1	1.9				15.0	<u>4</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	1		9
	2. White	18.2%	17.5%	14.1%			2.	9)	64
	3. Hispanic	14.8%	15.4%	16.0%			3.	23		144
	4. All Other						4.	0		4
	5. Asian						5.	0)	0

		Res	Gui	deline				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	16.0%	15.9%	14.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bakersfield City Elementary

CDS Code: <u>1563321</u>

District	District 2004-05 Enrollment										
9	SE General										
K-12	Not K-12	Education									
2,605 422 28,234											

			Resu	Its for this	district	Ben	chr	mark
Description of Mea	asure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CA	ne	6.8	7.5	8.6%		24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CA	ne _	9.4	9	10.5%		26.5	2	26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math	Grade 4th 7th	proficience ELA and are no lor	y levels fo Math subj nger calcu	r fourth ar ect areas. lated. Refe	ip between Mean Sca ad seventh grade test to As a result of that stud erence to these measu to the Special Educati	akers in the y, these m res will be	eas	ST sures
8	3 10th							
3a. Percent removed from GE classroom 20% or lead the time		98.5%	98.9%	99.1%		54.0	4	55.0
3b. Percent removed from GE classroom 80% or rethe time		1.0%	0.7%	0.5%		21.0	<u>4</u>	20.0
4. Percent returned to 0	GE	7.3%	6.4%	4.3%		5.0	<u>1</u>	5.3
5. Percent Per	cent with		•	•				
	oloma							
(grade 12) Ce	rt/Other						ı	•
6. Percent	cent:							
dropped out Dro	op out	0.0%	0.0%	0.1%				
• •	ve - Unk	0.0%	0.0%	0.1%				
Tot	al	0.0%	0.0%	0.3%		4.0	<u>3</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bakersfield City Elementary

			Res	ults for this	s district			Bend	hn	hmark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06	
7. Disparity in	Disparity	4.5	5.1	6.1				14.0	<u>3</u>	13.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am	10.8%	10.9%	11.7%			1.	398	3	3,406	
	2. White	9.1%	9.4%	10.8%			2.	453	<u>.</u> [4,187	
	3. Hispanic	7.9%	8.1%	8.6%			3.	1,691		19,620	
	4. All Other	6.7%	8.3%	9.5%			4.	48	3	503	
	5. Asian	6.3%	5.8%	5.6%			5.	15	;	266	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.5%	8.6%	9.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Baldwin Park Unified

CDS Code: <u>1964287</u>

District	2004-05 E	nrollment								
	SE.	General								
K-12	Not K-12	Education								
1.759 193 19.187										

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	ure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the	_	S	1.9	0.8	8.9%			23.0	<u>2</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the	_	S	3.9	3.5	16.4%			23.7	<u>2</u>	23.7
2a. Mean Scale So on the STAR ELA	7th S 10th				y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Scan grade test the lt of that stud these measi	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Total removed at the 2007 revision to the Special Education Data Reports. Total removed at the 2007 revision to the Special Education Data Reports. Total removed at the 2007 revision to the Special Education Data Reports. Total removed at the 2007 revision to the Special Education Data Reports.											
3a. Percent remove GE classroom 20% the time		ss of	S	15.8%	12.9%	44.1%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time		ore of	S	55.0%	60.1%	32.8%			23.0	2	22.0
4. Percent returned	d to GI	Ē		5.7%	5.2%	5.7%			3.0	<u>4</u>	3.4
5. Percent	Perce	ent wit	h:								
graduated	Dipl	oma		38.6%	41.8%	48.1%			33.0	<u>4</u>	34.0
(grade 12)	Cert	Other/		4.0%	1.8%	1.0%					
6. Percent	S. Percent Percent:										
dropped out	dropped out Drop out			0.1%	0.2%	0.2%					
(grades 7-12)	Move	e - Unl	(0.1%	0.1%	0.0%				1	
	Total			0.2%	0.3%	0.2%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Baldwin Park Unified

			Res	ults for this	s district			Benc	hn	nark
Description of	[:] Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	8.1	5.2	4.5				15.0	4	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	11.7%	6.6%	9.0%			1.	36		400
	2. White	8.8%	7.4%	7.4%			2.	74] [_	1,003
	3. Hispanic	8.8%	8.9%	9.7%			3.	1,590		16,468
	4. All Other	3.7%	3.7%	5.3%			4.	24		456
	5. Asian	6.0%	6.0%	5.2%			5.	35		677

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

			Gui	deline				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.5%	8.5%	9.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballard Elementary

CDS Code: <u>4269104</u>

District 2004-05 Enrollment										
	SE General									
K-12	Not K-12	Education								
17 1 131										

					Results for this district					chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	45.4					24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S	54.5					26.5		26.5
2a. Mean Scale Scon the STAR ELA	7th S 10th				y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	n Mean Sca grade test to t of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math		Grad 4th 7th 10th	le	removed	moved at the 2007 revision to the Special Education Data Reports.						
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent wi	th:				•				
graduated		loma									
(grade 12)		:/Othe	r								
6. Percent Percent:											
dropped out Drop out											
(grades 7-12)		e - Ur	ık								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballard Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	[:] Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving					•			2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. ()	1
	2. White	12.3%	13.8%	12.9%			2	. 16	3	124
	3. Hispanic						3	. 1	╚	5
	4. All Other						4	. () [0
	5. Asian						5	. ()	1

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.7%	13.1%	13.0%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballico-Cressey Elementary

CDS Code: <u>2465649</u>

Distric	District 2004-05 Enrollment								
SE General									
K-12	Not K-12	Education							
33	4	320							

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	3.7	0	10.7%			24.4	2	24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S	3.7	6.2	3.6%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	DE examined the relationship between Mean Scale Scores and oficiency levels for fourth and seventh grade test takers in the CST A and Math subject areas. As a result of that study, these measures e no longer calculated. Reference to these measures will be						
2b. Mean Scale Scon the STAR Math	core	Grade Grade 4th 7th									
3a. Percent remove GE classroom 20% the time			S	96.8%	96.7%	93.9%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	3.2%	3.3%	6.1%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		8.8%	2.6%	5.0%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	d/Othe	r								
6. Percent	6. Percent Percent:										
dropped out	dropped out Drop out										
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ballico-Cressey Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	6.0	1.9	1.2				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.)	3
	2. White	6.4%	8.6%	10.1%			2.	. 10)	99
	3. Hispanic	12.4%	10.4%	11.3%			3.	. 22	<u>.</u>	195
	4. All Other						4.	. 1		1
	5. Asian						5.)	5

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.1%	9.3%	10.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bangor Union Elementary

CDS Code: <u>0461382</u>

District 2004-05 Enrollment									
SE General									
K-12	Not K-12	Education							
33	1	137							

				Resul	ts for this	district	Ben	chmark	
Description of Me	asure		2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who score proficient or above on STAR ELA (CST or CA	the	S	0	5.2	0.0%		24.4	<u>1</u>	24.4
1b. Percent who score proficient or above on STAR Math (CST or C	the	S	11.7	5.2	0.0%		26.5	1	26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math	h de	proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	ip between Mean Sca and seventh grade test the As a result of that stude erence to these measu to the Special Educat	akers in the ly, these m ıres will be	e CS eas	ST sures	
	7th S 10t		•						
3a. Percent removed for GE classroom 20% or the time	-	S	86.7%	65.5%	72.7%		54.0	<u>4</u>	55.0
3b. Percent removed fr GE classroom 80% or the time			0.0%	0.0%	0.0%		21.0	<u>4</u>	20.0
4. Percent returned to	GE	•	0.0%	2.6%	2.8%		5.0	<u>2</u>	5.3
5. Percent Pe	rcent w	ith:					•		
_	ploma								
(grade 12)	ert/Othe	er							
6. Percent	rcent:								
dropped out Dr									
(grades 7-12) Mo	ove - U	nk							
То	tal						4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bangor Union Elementary

			Res	ults for this	s district			Bend	hn	nark		
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06		
7. Disparity in	Disparity							14.0		13.5		
percent receiving							2	2004-05	en	enrollment		
SE services	Percent of:							SE		GE		
	1. Af-Am						1.	1		7		
	2. White	22.3%	22.4%	26.9%			2.	29)	108		
	3. Hispanic						3.	C		12		
	4. All Other						4.	3	3	9		
	5. Asian						5.	C)	1		

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	19.7%	18.7%	24.1%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Banning Unified

CDS Code: <u>3366985</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
438	35	4,945								

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	5.1	9.4	20.2%			23.0	2	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		S	6.8	13.7	25.0%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test It of that stud these meas ecial Educa	takers in the dy, these m ures will be	eas	ST ures
2b. Mean Scale Score on the STAR Math 7th S 10th											
3a. Percent remove GE classroom 20% the time			S	60.8%	60.2%	58.7%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	15.4%	14.9%	19.9%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		4.8%	3.9%	4.2%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated		loma		12.0%	27.1%	29.6%			33.0	<u>2</u>	34.0
(grade 12)		t/Othe	r	0.0%	6.3%	3.7%					
6. Percent							1				
dropped out					0.2%	0.0%					
(grades 7-12)		<u>e - Ur</u>	ıK	5.6%	2.7%	2.1%				_	7.0
	Tota	l		5.9%	2.9%	2.1%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Banning Unified CDS Code: 3366985

			Res	ults for this	s district			Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	15.3	12.5	13				15.0	<u>3</u>	14.5
percent receiving							2	2004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	22.3%	20.0%	14.5%			1.	75		516
	2. White	13.9%	15.9%	10.6%			2.	114		1,072
	3. Hispanic	10.3%	10.9%	8.3%			3.	209		2,523
	4. All Other	7.5%	12.0%	11.2%			4.	34		303
	5. Asian	7.0%	7.5%	1.6%			5.	6		382

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.7%	12.5%	8.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Banta Elementary

CDS Code: <u>3968486</u>

Distric	District 2004-05 Enrollment										
SE General											
K-12	Not K-12	Education									
41	2	293									

					Resul	ts for this	district		Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	0	3.3	11.8%			24.4	<u>2</u>	24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	15.3	10	21.9%			26.5	<u>2</u>	26.5	
2a. Mean Scale Score on the STAR ELA Grade 4th 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	n Mean Sca grade test t of that stud hese meas	takers in the dy, these m ures will be	eas	ST sures	
2b. Mean Scale Sc on the STAR Math	le 1	removed	at the 200	7 revision	to the Spe	ecial Educa	tion Data R	epc	orts.			
3a. Percent remove GE classroom 20% the time			S	48.7%	60.0%	61.0%			54.0	<u>4</u>	55.0	
3b. Percent remove GE classroom 80% the time			S	2.6%	0.0%	7.3%			21.0	<u>3</u>	20.0	
4. Percent returned	d to G	E		6.7%	2.3%	6.0%			5.0	<u>4</u>	5.3	
5. Percent	Perc	ent wi	th:									
graduated	Dip	loma										
(grade 12)	(grade 12) Cert/Other											
6. Percent	Perc	ent:										
dropped out												
(grades 7-12)	Mov	⁄e - Ur	ık									
	Tota	ıl							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Banta Elementary CDS Code: 3968486

7. Disparity in percent receiving SE services Percent of: 1. Af-Am 2. White 11.6% 14.0% 14.9% 12.3% 13.9 13.9 13.9 13.9 13.9 13.9 13.9 13.9					Ben	chr	mark				
This parity in percent receiving 2004-05 enrollme 2004-05 enrollme SE GE	Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
Percent receiving SE services Percent of: SE GE 1. Af-Am 1. 2 1. 2 2. White 11.6% 14.0% 14.9% 2. 23 15 3. Hispanic 17.0% 16.0% 12.3% 3. 16 13	7. Disparity in	Disparity	5.4	2.0	2.6				14.0	<u>3</u>	13.5
1. Af-Am 1. 2 2. White 11.6% 14.0% 14.9% 2. 23 15 3. Hispanic 17.0% 16.0% 12.3% 3. 16 13			_						2004-0	5 en	rollment
2. White 11.6% 14.0% 14.9% 2. 23 15 3. Hispanic 17.0% 16.0% 12.3% 3. 16 13	SE services	Percent of:				_			SE	:	GE
3. Hispanic 17.0% 16.0% 12.3% 3. 16 13		1. Af-Am							١.	2	5
		2. White	11.6%	14.0%	14.9%			2	2. 2	3	154
		3. Hispanic	17.0%	16.0%	12.3%			3	3. 1	6	130
4. All Other 4. 0		4. All Other						4	4.	0	0
5. Asian 5. 0		5. Asian						Ę	5.	0	0

	Results for this district						Gui	deli	eline		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06		
8. Percent receiving SE services	13.4%	14.5%	14.0%				<= 14% and >= 8%	4	<= 13.8% and >= 8%		

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Barstow Unified

CDS Code: <u>3667611</u>

District 2004-05 Enrollment										
	SE	General								
K-12	Not K-12	Education								
881	33	7.286								

Description (Masses					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	4.5	7.9	10.4%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	7.8	10.7	13.6%			23.7	<u>2</u>	23.7
2a. Mean Scale So on the STAR ELA 2b. Mean Scale So	S	4th 7th 10th	1	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m ures will be tion Data R	eas	ST sures
on the STAR Math	4th 7th 10th										
3a. Percent remove GE classroom 20% the time			S	36.0%	53.2%	61.7%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	28.7%	23.2%	22.9%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	Е		3.9%	6.2%	5.0%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated		loma		50.0%	54.4%	61.7%			33.0	<u>4</u>	34.0
(grade 12)	(grade 12) Cert/Other				0.0%	2.1%					
6. Percent					F	1	1				
dropped out		p out		1.5%	1.9%	1.3%					
(grades 7-12)		e - Ur	ık	1.3%	1.0%	1.1%					
	Tota			2.9%	3.0%	2.4%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Barstow Unified CDS Code: 3667611

		Results for this district						Bend	hr	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity	15.9	14.7	14.9				15.0	<u>3</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.9%	17.7%	19.8%			1	. 238	3	1,199
	2. White	12.7%	13.3%	12.8%			2	. 320)	2,507
	3. Hispanic	8.9%	9.8%	9.6%			3	. 300)	3,141
	4. All Other	6.9%	5.2%	6.1%			4	. 18	3	293
	5. Asian	2.0%	3.0%	4.9%			5	. 5	5	102

	Results for this district						Gui	ine	
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	11.5%	12.0%	12.1%				<= 15% and >= 8%	3	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bass Lake Joint Elementary

CDS Code: <u>2065185</u>

Distric	District 2004-05 Enrollment										
	SE	General									
K-12	Not K-12	Education									
150	10	1.238									

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	1.3	2.8	27.3%			24.4	<u>4</u>	24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S	12.3	9.5				26.5		26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math 2b. Mean Scale Score on the STAR Math 7th 7th 7th 7th 7th			n de	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu ecial Educat	akers in the ly, these m ıres will be	eas	ST sures
3a. Percent remove GE classroom 20% the time	-		S	57.7%	56.1%	49.3%			54.0	<u>1</u>	55.0
3b. Percent remove GE classroom 80% the time			S	10.9%	9.1%	12.8%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		11.9%	12.0%	9.8%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent w	th:								
graduated	Dipl	loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent	Perc						1				
dropped out		o out		0.0%	0.0%	0.0%					
(grades 7-12)		e - Ur	ık	2.9%	0.0%	2.9%					ı
	Tota	ı		2.9%	0.0%	2.9%			4.0	<u>3</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bass Lake Joint Elementary

		Results for this district						Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	17.0	8.5	14.1				14.0	1	13.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	3	<u>.</u>	13
	2. White	10.6%	10.2%	12.5%			2.	120		961
	3. Hispanic	21.3%	14.0%	18.6%			3.	22	<u>.</u> L	118
	4. All Other	4.2%	5.6%	4.6%			4.	5	<u> </u>	109
	5. Asian						5.	C) [10

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.0%	10.1%	12.1%			<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bassett Unified

CDS Code: <u>1964295</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
650	25	5,962								

					Resul	Its for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	5.1	10.8	15.9%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	10.8	15.9	18.9%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a result erence to th	grade test of that stu nese meas	ale Scores a takers in the dy, these m ures will be tion Data R	eas	ST sures
2b. Mean Scale Sc on the STAR Math	4th 7th 10th		lemoved	at the 200	ir revision	to the Spe	ciai Educa	IIIOH Dala K	epc	orts.	
3a. Percent remove GE classroom 20% the time			S	18.8%	45.4%	8.0%			43.0	1	44.0
3b. Percent remove GE classroom 80% the time			S	66.7%	26.0%	82.7%			23.0	1	22.0
4. Percent returned	to G	E		0.4%	3.8%	2.1%			3.0	<u>1</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		78.3%	88.0%	81.0%			33.0	<u>3</u>	34.0
(grade 12)	Cert	t/Othe	r	0.0%	0.0%	1.7%					
6. Percent Percent:											
dropped out Drop out				0.0%	0.0%	0.0%					
(grades 7-12)	Mov	e - Ur	k	0.6%	1.3%	1.0%				ı	
	Total				1.3%	1.0%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bassett Unified CDS Code: 1964295

		Results for this district						Benc	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	25.1	20.0	21.4				15.0	<u>1</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	18.3%	16.1%	24.6%			1.	17		69
	2. White	27.0%	21.1%	23.8%			2.	30		126
	3. Hispanic	10.7%	10.3%	10.6%			3.	594		5,581
	4. All Other	2.0%	1.1%	3.3%			4.	2		61
	5. Asian	5.0%	5.7%	6.4%			5.	7		109

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.0%	10.4%	10.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bayshore Elementary

CDS Code: <u>4168858</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
52	5	424								

					Resul	Its for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	7.5	0	8.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	20	10.2	14.3%			26.5	<u>2</u>	26.5	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	n Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007						7 revision	to the Sp	ecial Educa	tion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	71.2%	74.5%	80.4%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time			S	4.5%	3.9%	6.5%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		8.6%	13.0%	9.1%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent Percent:											
dropped out	dropped out Drop out										
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bayshore Elementary

				Benchmar						
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	21.1	11.2	9.5				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	30.6%	21.2%	17.4%			1	. 8	3	46
	2. White						2	. 2	2	9
	3. Hispanic	24.5%	18.9%	16.9%			3	. 20)	118
	4. All Other	11.7%	10.3%	7.9%			4	. 14	Į.	178
	5. Asian	9.5%	10.0%	12.7%			5	. 8	3	63

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	15.5%	13.5%	12.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bear Valley Unified

CDS Code: <u>3667637</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
368	20	3,257								

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	8.9	7.2	12.6%			23.0	2	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		S	11.3	6.9	13.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Sh. Mean Scale Score Grade Grade 4th 7th Sh. Mean Scale Score Grade				proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	n grade test It of that stu these meas	ale Scores a takers in the dy, these m ures will be ation Data R	eas	ST sures
2b. Mean Scale So on the STAR Math	4th 7th 10th										
3a. Percent remove GE classroom 20% the time			S	55.7%	60.8%	57.0%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	14.9%	11.0%	13.5%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		5.9%	2.9%	6.3%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:				1				
graduated		loma			77.8%	76.9%			33.0	<u>3</u>	34.0
(grade 12)		/Othe	r		0.0%	0.0%					
6. Percent					F	F	1				
dropped out	Drop out			1.5% 3.9%	1.7%	1.7%					
(grades 7-12)	(grades 7-12) Move - U				1.7%	3.9%					
	Total				3.5%	5.6%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bear Valley Unified

		Results for this district						Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	Μ	2005-06
7. Disparity in	Disparity	24.3	8.7	6.9				15.0	4	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	26.5%	7.6%	8.0%			1.	11		138
	2. White	12.1%	12.1%	12.3%			2.	290		2,363
	3. Hispanic	9.3%	9.3%	9.1%			3.	59		648
	4. All Other	2.2%	5.6%	5.4%			4.	4		74
	5. Asian	9.4%	14.3%	11.8%			5.	4	.	34

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.7%	11.4%	11.3%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beardsley Elementary

CDS Code: <u>1563339</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
169	41	1,808								

					Resu	Its for this	district		Ben	chi	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	2.9	4.4	11.4%			24.4	2	24.4	
1b. Percent who so proficient or above STAR Math (CST)	on the	PA)	S	5.3	14.1	12.5%			26.5	1	26.5	
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficience ELA and lare no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test to the state that students these measu	akers in the dy, these m ures will be	e Cas	ST sures	
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th		removea	emoved at the 2007 revision to the Special Education Data Reports.							
3a. Percent remove GE classroom 20% the time			S	47.7%	50.0%	57.5%			54.0	4	55.0	
3b. Percent remove GE classroom 80% the time			S	14.7%	8.2%	4.2%			21.0	<u>4</u>	20.0	
4. Percent returned	d to G	E		15.5%	13.6%	11.7%			5.0	<u>3</u>	5.3	
5. Percent	Perce	ent wi	th:									
graduated	Dipl	oma										
(grade 12)	(grade 12) Cert/Other											
6. Percent	6. Percent Percent:											
dropped out		out		0.0%	0.0%	0.0%						
(grades 7-12)		e - Un	k	0.0%	0.0%	0.0%						
	Tota	I		0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beardsley Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	26.3	19.1	10.7				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	28.6%	19.0%	10.3%			1.	4	ŀ.	39
	2. White	12.4%	10.3%	10.7%			2.	131		1,226
	3. Hispanic	8.9%	6.2%	8.3%			3.	34	L L	412
	4. All Other	2.3%	0.0%	0.0%			4.	C		34
	5. Asian						5.	0) [12

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.3%	9.2%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beaumont Unified

CDS Code: <u>3366993</u>

District	2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
612	43	5,361							

			Resul	ts for this	district	Ben	chr	mark
Description of Mea	sure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on th STAR ELA (CST or CAI		23.9	21.6	22.5%		23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on th STAR Math (CST or CA		28.6	26.8	29.0%		23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA S 2b. Mean Scale Score on the STAR Math	Grade 4th 7th	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	nip between Mean Sca and seventh grade test to As a result of that stud erence to these measu to the Special Educati	akers in the y, these m res will be	eas	ST sures
3a. Percent removed fro GE classroom 20% or let the time	m the	64.6%	56.2%	60.4%		43.0	<u>4</u>	44.0
3b. Percent removed fro GE classroom 80% or m the time		19.6%	22.6%	20.8%		23.0	4	22.0
4. Percent returned to G	E.	2.9%	4.8%	4.3%		3.0	<u>3</u>	3.4
5. Percent Perc	ent with:							
graduated Dip	Ioma			58.6%		33.0		34.0
(grade 12) Cer	t/Other			3.4%				
6. Percent	ent:							
	p out	0.0%	0.0%	0.0%				
(grades 7-12) Mov	/e - Unk	3.1%	0.3%	0.3%				
Tota	al	3.1%	0.3%	0.3%		8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beaumont Unified CDS Code: 3366993

			Res	ults for this	s district			Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06
7. Disparity in	Disparity	9.3	14.3	10.4				15.0	<u>4</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	17.1%	21.4%	17.9%			1.	36		201
	2. White	11.7%	12.6%	12.7%			2.	316		2,490
	3. Hispanic	10.6%	10.3%	10.5%			3.	235		2,244
	4. All Other	10.3%	7.7%	8.2%			4.	16		196
	5. Asian	7.8%	7.1%	7.5%			5.	9		120

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.2%	11.5%	11.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bella Vista Elementary

CDS Code: <u>4569872</u>

District 2004-05 Enrollment									
	SE	General							
K-12	Not K-12	Education							
55	5	415							

					Resul	ts for this	district		Ben	chr	mark
Description of M	leas	ure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who score proficient or above on STAR ELA (CST or C	the		S		6.5	13.3%			24.4	<u>2</u>	24.4
1b. Percent who score proficient or above on STAR Math (CST or 0	the		S		17.3	23.3%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth 2b. Mean Scale Score Grade Grade Grade Grade Grade Grade Grade			1	proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu ecial Educat	akers in the ly, these m ıres will be	e CS eas	ST sures
on the STAR Math	4th 7th 10th										
3a. Percent removed GE classroom 20% of the time	_		S	68.3%	56.4%	62.5%			54.0	<u>4</u>	55.0
3b. Percent removed GE classroom 80% of the time	_		S	7.9%	9.1%	14.6%			21.0	<u>3</u>	20.0
4. Percent returned to	o GE	=		21.1%	23.5%	14.7%			5.0	<u>3</u>	5.3
5. Percent Pe	erce	ent wi	th:								
_	Diplo	oma									
(grade 12)	Cert/	Othe/	r								
6. Percent Percent:											
dropped out Drop out				0.0%	0.0%						
(grades 7-12) N	(grades 7-12) Move				0.0%						
To	otal			0.0%	0.0%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bella Vista Elementary

			Res	ults for this	s district			Bend	hn	mark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06	
7. Disparity in	Disparity	15.4	6.2	11.9				14.0	<u>3</u>	13.5	
percent receiving							2	2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1.	2	2	0	
	2. White	13.7%	13.9%	13.8%			2.	46	<u> </u>	334	
	3. Hispanic	18.8%	8.6%	14.6%			3.	6	<u> </u>	41	
	4. All Other	3.3%	7.7%	2.7%			4.	1		37	
	5. Asian						5.	C)	3	

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	14.2%	13.0%	13.3%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belleview Elementary

CDS Code: <u>5572306</u>

Distric	t 2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
12											

					Resul	ts for this	district		Ben	chr	nmark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	14.2					24.4		24.4	
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	19					26.5		26.5		
2a. Mean Scale Score on the STAR ELA Tth Toth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stuc these measu ecial Educat	akers in the ly, these m ires will be	eas	ST sures	
2b. Mean Scale So on the STAR Math	ore S	4th 7th 10th		Temoved :	at the 200	7 TEVISION	to the Op	eciai Luucat	ion Data N	σрс	nts.	
3a. Percent remove GE classroom 20% the time			S	86.7%					54.0		55.0	
3b. Percent remove GE classroom 80% the time			S	6.7%					21.0		20.0	
4. Percent returned	d to G	E		15.4%	25.0%	26.7%			5.0	4	5.3	
5. Percent	Perc	ent wi	th:									
graduated	Dip	loma										
(grade 12)	Cert	/Othe	r									
6 Percent	6. Percent Percent:											
dropped out												
(grades 7-12)	(grades 7-12) Move - Unk											
	Tota	ıl							4.0		3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belleview Elementary

					Bend	chmark				
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_		_	SE		GE
	1. Af-Am							1. 1		3
	2. White	13.2%	9.0%	6.0%				2. 10)	166
	3. Hispanic							3.) [11
	4. All Other						4	4. 1		12
	5. Asian						ļ	5. ()	1

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.6%	9.5%	6.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

CDS Code: <u>5572306</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellevue Union Elementary

CDS Code: <u>4970615</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
231	50	1,666								

					Resul	Its for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	15.2	6.5	10.8%			24.4	2	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			22.5	6.5	18.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th			1	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	grade test t of that stu hese meas	cale Scores a takers in the udy, these m sures will be ation Data R	eas	ST sures
2b. Mean Scale Score on the STAR Math Tth Tth Tth Tth Tth Tth Tth								•			
3a. Percent remove GE classroom 20% the time			S	55.7%	61.9%	61.1%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	10.4%	12.9%	18.1%			21.0	3	20.0
4. Percent returned	d to G	E		4.4%	7.6%	2.0%			5.0	1	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent Percent:											
dropped out	dropped out Drop of										
(grades 7-12)		e - Ur	k								
	Total								4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellevue Union Elementary

				Bend	chn	nark				
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	15.0	18.1	17.8				14.0	<u>2</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	14.1%	16.7%	22.2%			1.	. 12	2	54
	2. White	20.4%	25.0%	27.1%			2.	. 81		299
	3. Hispanic	10.7%	9.0%	10.4%			3.	. 123	3	1,178
	4. All Other	5.4%	9.6%	19.4%			4.	. 7	_	36
	5. Asian	8.3%	6.9%	9.3%			5.	. 8	3	86

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.7%	12.4%	13.9%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bellflower Unified

CDS Code: <u>1964303</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
1,444	163	15,456								

					Resu	Its for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	7.8	9.3	14.5%			23.0	<u>2</u>	23.0
`			S	10.8	12.7	18.6%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficience ELA and lare no lor	y levels fo Math subj nger calcu	r fourth an ect areas. lated. Refe	d seventh As a resulerence to t	n Mean Sca grade test to t of that stud hese meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s								orts.			
3a. Percent remove GE classroom 20% the time			S	57.0%	58.1%	53.9%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	14.1%	13.5%	14.8%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	Е		4.7%	4.7%	4.2%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		69.0%	64.5%	61.2%			33.0	<u>3</u>	34.0
(grade 12)	Cert	:/Othe	r	1.4%	0.0%	1.0%					
6. Percent Percent:											
dropped out	dropped out Drop out				0.2%	0.0%					
(grades 7-12)	(grades 7-12) Move - Unk					0.0%					
	Tota	ıl		0.4%	0.6%	0.0%			8.0	<u>4</u>	7.9

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Bellflower Unified CDS Code: 1964303

			Results for this district					Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	04-05	M	2005-06
7. Disparity in	Disparity	6.8	7.7	8.9				15.0	<u>3</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	10.1%	11.2%	12.4%			1.	305		2,451
	2. White	9.7%	10.2%	10.5%			2.	336		3,199
	3. Hispanic	8.9%	9.7%	9.8%			3.	744		7,588
	4. All Other	3.3%	3.5%	4.1%			4.	37		900
	5. Asian	3.6%	4.0%	3.5%			5.	22		628

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.7%	9.1%	9.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belmont-Redwood Shores Elementary

CDS Code: <u>4168866</u>

District	2004-05 E	nrollment										
SE General												
K-12	Not K-12	Education										
309												

					Benchmark						
Description of	Meas	ure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	23.7	18.9	28.4%			24.4	<u>4</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			23.8	27.4	33.8%			26.5	<u>4</u>	26.5
2a. Mean Scale Scon the STAR ELA	core	4th 7th 10th		proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test to the state that students these measu	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Sc on the STAR Math	core	Grade 4th 7th 10th		removea	at the 200	7 revision	to the Sp	ecial Educat	ion data k	epc	ons.
3a. Percent remove GE classroom 20% the time		ss of	S	55.9%	57.6%	56.4%			54.0	3	55.0
3b. Percent remove GE classroom 80% the time		ore of	S	7.5%	7.1%	6.9%			21.0	4	20.0
4. Percent returned	d to GE	=		11.0%	10.0%	10.6%			5.0	4	5.3
5. Percent	Perce	ent wit	h:								
graduated	Diplo	oma									
(grade 12)	Cert/	Other/									
6. Percent	Perce	ent:									
dropped out	• •				0.0%	0.0%					
(grades 7-12)		e - Unl	<	0.0%	2.6%	0.0%					
	Total			0.0%	2.6%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belmont-Redwood Shores Elementary

		Results for this district						Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	14.3	20.0	20.4				14.0	<u>1</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	22.9%	31.1%	30.6%			1	. 19)	62
	2. White	12.2%	13.3%	13.3%			2	. 186	3	1,399
	3. Hispanic	16.4%	17.9%	17.9%			3	. 43	3	240
	4. All Other	9.4%	11.1%	15.4%			4	. 14	L	91
	5. Asian	8.5%	11.8%	10.3%			5	. 47	7	458

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.2%	12.8%	12.6%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belridge Elementary

CDS Code: <u>1563347</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
1		24								

				Results for this district				Ben	chr	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S						26.5		26.5
2a. Mean Scale Scon the STAR ELA	core	4th 7th		proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test to lt of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epc	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)		/Othe	r								
6. Percent	Perc						1				
dropped out	• •										
(grades 7-12)	_	e - Ur	ık								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Belridge Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. ()	0
	2. White						2	:. C		3
	3. Hispanic		4.8%	4.8%			3	5. 1		21
	4. All Other						4	. ()	0
	5. Asian						5	5.)	0

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.0%	4.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bend Elementary

CDS Code: <u>5271480</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
3		82							

				Results for this district				Ben	chr	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S						26.5		26.5
2a. Mean Scale Scon the STAR ELA	core	4th 7th		proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test to lt of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epc	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)		/Othe	r								
6. Percent	Perc						1				
dropped out	• •										
(grades 7-12)	_	e - Ur	ık								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bend Elementary CDS Code: 5271480

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	4	2004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1)	0
	2. White		0.0%	2.6%			2	2. 2	2	77
	3. Hispanic						3	3. 1		5
	4. All Other						4	l. C)	0
	5. Asian						5	5. ()	0

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		1.3%	3.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Benicia Unified

CDS Code: <u>4870524</u>

Distric	District 2004-05 Enrollment										
SE General											
K-12	Not K-12	Education									
501	51	5,283									

					Resul	Its for this	district		Ben	chr	nark
Description of	f Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on th		S	21.5	25.4	32.2%			23.0	<u>4</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S	24.7	34.4	37.4%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth Ch. Mean Scale Score Grade Grade Grade Grade Grade			1	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	Id seventh As a resul erence to t	n Mean Sca grade test t t of that stud hese measu ecial Educat	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	le n										
3a. Percent remove GE classroom 20% the time			S	52.7%	52.3%	56.9%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	8.6%	9.5%	6.9%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E	•	5.6%	9.2%	5.8%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		74.5%	55.3%	69.2%			33.0	<u>4</u>	34.0
(grade 12)	Cert	t/Othe	r	2.0%	5.3%	5.1%					
6. Percent Percent:											
dropped out	dropped out Drop out				1.2%	1.1%					
(grades 7-12)		e - Ur	k	5.8%	4.0%	2.9%					ı
	Tota	ıl		7.3%	5.2%	3.9%			8.0	<u>4</u>	7.9

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Benicia Unified CDS Code: 4870524

		Results for this district						Bend	hr	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity	6.8	6.7	6.3				15.0	<u>4</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	11.5%	9.5%	11.5%			1	. 51		444
	2. White	9.6%	10.0%	10.0%			2	2. 349)	3,478
	3. Hispanic	11.7%	10.4%	8.7%			3	52	<u> </u>	599
	4. All Other	7.5%	7.4%	7.4%			4	. 33	3	446
	5. Asian	4.8%	3.8%	5.2%			5	5. 16	3	309

			Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	9.5%	9.4%	9.5%			-	<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bennett Valley Union Elementary

CDS Code: <u>4970623</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
50	11	956								

					Resul	Its for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	22.2		21.7%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	20.3		23.9%			26.5		26.5	
2a. Mean Scale Score on the STAR ELA The state of the st				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	cale Scores a takers in the udy, these m sures will be ation Data R	eas	ST sures
OIT THE STAR IVIALIT	S	7th	1								
3a. Percent remove GE classroom 20% the time			S	39.7%	44.9%	49.0%			54.0	2	55.0
3b. Percent remove GE classroom 80% the time			S	7.7%	7.2%	4.1%			21.0	4	20.0
4. Percent returned	d to G	E		12.8%	12.0%	10.3%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent Percent:											
dropped out	dropped out Drop out										
(grades 7-12)	e - Ur	k									
	Total								4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bennett Valley Union Elementary

		Results for this district						Bend	chr	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	14.5	12.5	8.6				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	9.1%	0.0%	0.0%			1	. ()	44
	2. White	7.4%	7.6%	5.7%			2	39)	683
	3. Hispanic	14.5%	12.5%	8.6%			3	5. 11		128
	4. All Other	0.0%	0.0%	0.0%			4	. ()	40
	5. Asian	3.2%	1.6%	0.0%			5	5.)	61

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.0%	7.4%	5.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Berkeley Unified

CDS Code: <u>0161143</u>

District	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
1,077	76	8,904								

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	20.5	25.6	20.2%			23.0	1	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			21.8	26.8	21.4%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test It of that stud these meas ecial Educa	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	4th 7th 10th					·			•		
3a. Percent remove GE classroom 20% the time			S	66.9%	63.5%	66.6%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	6.3%	6.8%	4.5%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		0.1%	3.7%	4.0%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	h:				1				
graduated		loma			22.9%	50.0%			33.0	<u>4</u>	34.0
(grade 12)	(grade 12) Cert/Other					0.0%					
6. Percent					ı	ı	1				
dropped out	. ' '			2.6% 0.0%	0.2%	0.2%					
(grades 7-12)	(grades 7-12) Move - Unk				1.6%	1.1%					
	Total			2.6%	1.8%	1.3%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Berkeley Unified CDS Code: 0161143

		Results for this district						Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	9.4	11.7	13.6				15.0	<u>3</u>	14.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	18.4%	20.8%	20.6%			1.	593		2,874
	2. White	9.4%	9.5%	9.3%			2.	235		2,529
	3. Hispanic	10.5%	10.5%	12.1%			3.	178		1,471
	4. All Other	13.8%	18.4%	7.0%			4.	16		228
	5. Asian	9.0%	9.1%	9.8%			5.	55		560

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.3%	11.9%	12.1%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Berryessa Union Elementary

CDS Code: <u>4369377</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
731	84	8,419								

					Resu	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	14.6	15.7	20.1%			24.4	<u>2</u>	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S	19.1	18.2	25.5%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Sh. Mean Scale Score Grade Grade Grade Grade Grade Grade				proficienc ELA and l are no lor	y levels fo Math subj nger calcu	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stud these meas	ale Scores a takers in the dy, these m ures will be tion Data R	eas	ST ures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th									
3a. Percent remove GE classroom 20% the time			S	50.1%	53.3%	54.0%			54.0	<u>2</u>	55.0
3b. Percent remove GE classroom 80% the time			S	20.4%	25.1%	24.8%			21.0	<u>2</u>	20.0
4. Percent returned	d to G	E		4.5%	6.4%	7.2%			5.0	4	5.3
5. Percent		ent wi	th:		T	T	1				
graduated (grade 12)		loma									
(grade 12)		/Othe	r								
6. Percent				0.007	0.007	0.607]				
dropped out (grades 7-12)		out	L	0.0%	0.0%	0.0%					
(graues 7-12)	Tota	e - Un	K	0.0%	2.6% 2.6%	2.1% 2.1%			4.0	4	3.8
	TOLA			0.070	2.0 /0	Z. 1 /0			7.0	±	5.0

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Berryessa Union Elementary

			Results for this district					Benc	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	13.7	13.2	12.5				14.0	<u>4</u>	13.5
percent receiving							2	004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	19.1%	18.2%	16.4%			1.	53		324
	2. White	17.3%	15.9%	17.1%			2.	142		832
	3. Hispanic	16.9%	16.7%	13.5%			3.	262		1,936
	4. All Other	6.3%	6.9%	6.8%			4.	97		1,437
	5. Asian	5.4%	5.0%	4.6%			5.	177		3,883

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.8%	9.5%	8.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beverly Hills Unified

CDS Code: <u>1964311</u>

District 2004-05 Enrollment											
SE General											
K-12	Not K-12	Education									
560	40	5,167									

					Resul	ts for this	district		Ben	chmark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	27.2	36.1	40.0%			23.0	<u>4</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			34.5	38.9	41.0%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	Id seventh As a resul erence to t	n Mean Sca grade test t t of that stud hese measu ecial Educat	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	le n	removed	at ti le 200	7 TEVISION	to the Spi	cciai Euucai	ION Data N	өрс	nts.		
3a. Percent remove GE classroom 20% the time			S	51.0%	54.3%	54.8%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	5.3%	6.7%	4.8%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	Е		6.1%	5.4%	6.3%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		80.6%	70.5%	87.1%			33.0	<u>4</u>	34.0
(grade 12)	Cert	/Othe	r	5.6%	2.3%	0.0%					
6. Percent	Perc						1				
dropped out Drop out				0.6%	0.3%	0.9%					
(grades 7-12)		e - Ur	k	0.6%	0.0%	0.6%					
	Tota	ıl		1.2%	0.3%	1.5%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Beverly Hills Unified

		Results for this district						Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	10.5	9.2	9.7				15.0	<u>3</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	5.3%	5.9%	6.7%			1	1.	5	224
	2. White	12.3%	12.7%	13.2%			2	2. 506	<u> </u>	3,826
	3. Hispanic	7.8%	7.8%	5.1%			3	3. 11		214
	4. All Other	1.9%	3.5%	4.8%			4	l. 3	3	63
	5. Asian	3.9%	3.8%	3.5%			5	5. 25	5	718

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.5%	10.7%	10.8%			<= 15% and >= 8%	<u>4</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Creek Elementary

CDS Code: <u>1062026</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
9 1 35											

		Results for this district				Ben	chi	mark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Score Grade							-	en Mean Sca			
on the STAR ELA		4th 7th		•	•			n grade test t It of that stud			
	S	10th	<u> </u>	are no lor	nger calcul	lated. Refe	erence to	these measu	ires will be		
2b. Mean Scale So	core	Grad		removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epo	orts.
on the STAR Math	,0.0	4th									
	S	7th 10th									
3a. Percent remove GE classroom 20% the time		m the	S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	Е							5.0		5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent	6. Percent Percent:				1	1	1				
dropped out	Drop out										
(grades 7-12)		<u>e - Ur</u>	ık								
	Tota	l							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Creek Elementary

		Results for this district						Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am						1.)	0
	2. White		11.8%	23.1%			2.	. 6	<u>`</u>	26
	3. Hispanic						3.	. 2	<u> </u>	4
	4. All Other						4.	. 1		3
	5. Asian						5.)	0

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		17.8%	25.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

CDS Code: <u>1062026</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Lagoon Union Elementary

CDS Code: <u>1262695</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
11		254							

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S						24.4		24.4
1b. Percent who so proficient or above of STAR Math (CST of	on the		S						26.5		26.5
2a. Mean Scale Sco on the STAR ELA	4th 7th		proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu	akers in the ly, these m ires will be	eas	ST sures	
2b. Mean Scale Scoon the STAR Math	ore	Grad 4th 7th 10th	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epo	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	to G	Е							5.0		5.3
5. Percent	Perc	ent wi	th:								
graduated	Dipl	loma									
(grade 12)		/Othe	r								
6. Percent	Perc	ent:									
dropped out		o out									
(grades 7-12)		e - Ur	ık								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Lagoon Union Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity			5.5				14.0		13.5
percent receiving					•		2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1.	C)	2
	2. White	4.7%	7.1%	4.5%			2.	Ş)	202
	3. Hispanic						3.	C)	5
	4. All Other			10.0%			4.	2	<u> </u>	20
	5. Asian						5.	C)	12

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	3.8%	6.1%	4.3%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Oak Flat-Groveland Unified

CDS Code: <u>5575184</u>

Distric	t 2004-05 E	nrollment										
SE General												
K-12	Not K-12	Education										
63												

					Resu	ts for this	district		Ben		nark
Description of	f Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	15.1	12.9	12.2%			23.0	1	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		s	12.5	12.9	7.3%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficience ELA and lare no lor	y levels fo Math subj nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	grade test It of that stu these meas	cale Scores takers in th ldy, these m sures will be ation Data R	e Cas	ST sures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th									
3a. Percent remove GE classroom 20% the time			S	52.2%	54.0%	52.5%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	10.4%	9.5%	11.5%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		9.5%	3.8%	6.7%			3.0	<u>4</u>	3.4
5. Percent		ent wit	h:								
graduated (grade 12)		loma							33.0		34.0
(grade 12)		:/Othei									
6. Percent					0.0%	0.00/]				
dropped out (grades 7-12)	• •					2.9%					
(914403 1-12)	Tota		Λ.	5.7% 5.7%	2.6% 2.6%	2.9% 5.7%			8.0	3	7.9

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Big Oak Flat-Groveland Unified

		Results for this district						Bend	chn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	0.8	0.4	7.8				15.0	<u>3</u>	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.)	4
	2. White	12.4%	12.0%	12.4%			2.	56	S	453
	3. Hispanic	11.5%	11.6%	11.6%			3.	5	5	43
	4. All Other		12.0%	4.5%			4.	1		22
	5. Asian						5.	1		2

		Res		Gui	deli	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	11.9%	12.0%	11.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Pine Unified

CDS Code: <u>1463248</u>

Distric	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
34 6 220										

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	16.6	20				23.0		23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			25	40				23.7		23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test t It of that stud these measu ecial Educat	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	ore S	4th 7th 10th		lemoved	at the 200	7 TEVISION	to the Sp	eciai Euucai	IIOH Dala K	epc	nts.
3a. Percent remove GE classroom 20% the time			S	72.2%	75.7%	79.4%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	8.3%	0.0%	0.0%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		7.0%	8.3%	9.3%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out										
(grades 7-12)	Mov	e - Ur	ık	4.8%							
	Tota	ıl		4.8%					8.0		7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Pine Unified CDS Code: 1463248

		Results for this district						Ben	chr	hmark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	4	2004-05	M	2005-06	
7. Disparity in	Disparity	6.5	7.9	5.6				15.0	<u>4</u>	14.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1	l. ()	1	
	2. White	16.5%	15.2%	15.5%			2	2. 17	7	110	
	3. Hispanic	10.0%	14.3%	11.8%			3	3.	4	34	
	4. All Other	15.7%	22.2%	17.3%			4	l. 13	3	75	
	5. Asian						5	5. ()	0	

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	15.8%	17.8%	15.5%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

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Big Springs Union Elementary

CDS Code: <u>4770185</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
10		131								

				Results for this district					Ben	mark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S		0				24.4		24.4
` _			S		9				26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th		removed	at the 200	/ revision	to the Sp	ecial Educat	ion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S		86.4%				54.0		55.0
3b. Percent remove GE classroom 80% the time			S		4.5%				21.0		20.0
4. Percent returned	d to G	E		13.6%	3.8%				5.0		5.3
5. Percent	Perc	ent wi	th:								
graduated	_ •	loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent	6. Percent Percent:				ŀ						
dropped out											
(grades 7-12)	_	e - Ur	ık								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Springs Union Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	4	2004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am						1	l. ()	6
	2. White	10.1%	16.1%	7.7%			2	2.	3	104
	3. Hispanic						3	3. 1		13
	4. All Other						4	l. 1		8
	5. Asian						5	5.)	0

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	9.9%	14.8%	7.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Valley Joint Unified

CDS Code: <u>1864089</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
29 2 294											

				Results for this district					Ben	chi	mark
Description of	Mea	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S		11.1	7.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S		18.5	17.9%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	n Mean Sca grade test It of that stud these meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	b. Mean Scale Score Grade removed at the 2007 revision to the Special Education								tion Data R	ерс	orts.
3a. Percent remove GE classroom 20% the time			S	32.7%	100.0%	46.4%			43.0	3	44.0
3b. Percent remove GE classroom 80% the time			S	0.0%	0.0%	0.0%			23.0	4	22.0
4. Percent returned	d to G	E		3.1%	0.0%	4.1%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma							33.0		34.0
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:					1				
dropped out		p out		0.0%	0.0%	0.0%					
(grades 7-12)		e - Ur	ık	8.6%	5.9%	7.1%					
	Tota	ıl		8.6%	5.9%	7.1%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Big Valley Joint Unified

		Results for this district						Bend	chr	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	8.0	11.1	1.4				15.0	<u>4</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	l. ()	10
	2. White	18.0%	20.2%	10.1%			2	2. 23	3	228
	3. Hispanic	10.0%	9.1%	8.7%			3	3. 4	1	46
	4. All Other						4	1. 2	2	9
	5. Asian						5	5. ()	1

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	М	2005-06
8. Percent receiving SE services	16.6%	17.8%	9.9%				<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Biggs Unified

CDS Code: <u>0461408</u>

Distric	t 2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
115 13 787											

					Resul	ts for this	district		Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S		7.3	8.5%			23.0	<u>2</u>	23.0	
			S		4.8	8.5%			23.7	2	23.7	
2a. Mean Scale Score on the STAR ELA Tth Toth Sh. Mean Scale Score Grade Grade Grade Grade				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	en Mean Sca grade test to t of that stud these measu ecial Educat	akers in the y, these m res will be	e CS eas	ST sures	
2b. Mean Scale Sc on the STAR Math	1 											
3a. Percent remove GE classroom 20% the time	-		S	59.2%	60.6%	60.9%			43.0	<u>4</u>	44.0	
3b. Percent remove GE classroom 80% the time			S	1.9%	3.7%	7.8%			23.0	<u>3</u>	22.0	
4. Percent returned	to G	E		4.8%	2.2%	1.4%			3.0	1	3.4	
5. Percent	Perc	ent w	th:									
graduated	Dipl	loma							33.0		34.0	
(grade 12)	Cert	/Othe	r									
6. Percent	Perc											
dropped out	· · · — — — — — — — — — — — — — — — — —				5.1%	0.0%						
(grades 7-12)		e - Ur	ık	2.8%	7.7%	1.4%						
	Tota	ı		2.8%	12.8%	1.4%			8.0	<u>4</u>	7.9	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Biggs Unified CDS Code: 0461408

				Ben	chr	nark				
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	4.3	5.3	5.6				15.0	<u>3</u>	14.5
percent receiving								2004-05	en en	rollment
SE services	Percent of:				_		_	SE		GE
	1. Af-Am						1	1.	0	3
	2. White	13.4%	15.0%	16.4%			2	2. 8	4	512
	3. Hispanic	9.1%	9.7%	10.8%			3	3. 2 ⁻	7	249
	4. All Other							1.	2	4
	5. Asian						5	5.	2	16

			Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	12.1%	13.3%	14.6%			<= 15% and >= 8%	<u>3</u>	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bishop Joint Union High

CDS Code: <u>1463263</u>

District 2004-05 Enrollment									
	SE	General							
K-12	Not K-12	Education							
42		818							

					Resul	Its for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	42.8	16.6				22.3		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	42.8	30.7				20.9		20.9	
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test t It of that stud these measu	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							ion Data R	ерс	orts.		
3a. Percent remove GE classroom 20% the time			S	60.6%	47.1%	37.5%			29.0	3	30.0
3b. Percent remove GE classroom 80% the time			S	0.0%	2.9%	0.0%			18.0	4	17.0
4. Percent returned	d to G	Е		7.7%	14.5%						1.5
5. Percent	Perc	ent wi	th:								
graduated	Dip	Ioma							49.0		50.0
(grade 12)	(grade 12) Cert/Other										
6. Percent Percent:				1.5%							
dropped out	dropped out Drop out				0.0%	1.8%					
(grades 7-12)	(grades 7-12) Move - Unk					1.8%					
	Tota	ıl		6.2%	7.3%	3.6%			7.0	<u>4</u>	6.8

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Bishop Joint Union High

				Benchmark						
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	2.5	2.6	4.5				22.0	<u>3</u>	21.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	1		4
	2. White	3.8%	4.3%	4.7%			2.	26	<u>`</u>	554
	3. Hispanic	5.6%	5.4%	4.6%			3.	5	5	108
	4. All Other	6.3%	6.9%	9.1%			4.	10)	110
	5. Asian						5.	()	13

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	4.3%	4.6%	5.1%			<= 12% and >= 8%	2	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bishop Union Elementary

CDS Code: <u>1463255</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
131	63	1,414								

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	9.7	14.7	19.2%			24.4	<u>2</u>	24.4
proficient or above			S	11.4	15.4	24.3%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth			1	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stud these meas	ale Scores a takers in the dy, these mo ures will be ution Data R	eas	ST ures
2b. Mean Scale So on the STAR Math	4th 7th 10th										
3a. Percent remove GE classroom 20% the time			S	50.4%	57.9%	51.5%			54.0	<u>1</u>	55.0
3b. Percent remove GE classroom 80% the time			S	0.8%	2.4%	0.8%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	Е		11.3%	16.2%	7.7%			5.0	<u>3</u>	5.3
5. Percent		ent wi	th:		I	I	1				
graduated (grade 12)		loma									
(91440 12)		t/Othe	r								
6. Percent				0.0%	0.0%	0.0%					
dropped out (grades 7-12)			ık	3.6%	2.6%	11.5%					
,	Total				2.6%	11.5%			4.0	<u>1</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bishop Union Elementary

				Bend	chn	ımark				
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	4.7	3.6	1.8				14.0	<u>4</u>	13.5
percent receiving							1	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. 2	2	3
	2. White	7.7%	8.1%	9.0%			2	. 68	3	758
	3. Hispanic	9.5%	10.4%	10.8%			3	. 36	<u>`</u>	334
	4. All Other	8.5%	11.7%	10.0%			4	. 24	L	241
	5. Asian	4.8%					5	. 1		12

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.0%	8.9%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bitterwater-Tully Union Elementary

CDS Code: <u>3567454</u>

District 2004-05 Enrollment									
	SE	General							
K-12	Not K-12	Education							

				Results for this district					Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who sco proficient or above of STAR ELA (CST or	on the		S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			S						26.5		26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Sco on the STAR Math	ore S	Grad 4th 7th 10tl	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epo	orts.
3a. Percent remove GE classroom 20% the time			S								55.0
3b. Percent remove GE classroom 80% the time	_		S								20.0
4. Percent returned	l to G	E									5.3
5. Percent	Perc	ent wi	th:				1				
graduated		loma									
(grade 12)	Cert	/Othe	r								
6. Percent							1				
dropped out	dropped out Drop out										
) · · · · · · · · · · · · · · · · · · ·	(grades 7-12) Move - Unk										
	Tota	ı									3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bitterwater-Tully Union Elementary

				Bend	mark					
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity									13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	-		
	2. White						2	-		
	3. Hispanic						3			
	4. All Other						4	-		
	5. Asian						5			
		•							•	

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services								

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Black Butte Union Elementary

CDS Code: <u>4569880</u>

Distric	t 2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
32											

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	34.7	27.5	18.2%			24.4	<u>1</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			30.4	31	27.3%			26.5	<u>3</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th 2b. Mean Scale Score			1	proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m ures will be ation Data R	eas	ST sures
on the STAR Math											
3a. Percent remove GE classroom 20% the time			S	31.8%	43.2%	50.0%			54.0	<u>2</u>	55.0
3b. Percent remove GE classroom 80% the time			S	61.4%	43.2%	37.5%			21.0	<u>2</u>	20.0
4. Percent returned	d to G	E		14.5%	8.1%	23.0%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent wi	th:				1				
graduated		loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent							1				
dropped out		p out			0.0%						
(grades 7-12)	,								4.0		2.0
	Tota	l I			0.0%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Black Butte Union Elementary

			Results for this district							chmark	
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	М	2005-06	
7. Disparity in	Disparity	14.5	11.3	10.8				14.0	<u>4</u>	13.5	
percent receiving							2	004-05	en	rollment	
SE services	Percent of:				_			SE		GE	
	1. Af-Am						1.	0		16	
	2. White	14.5%	15.2%	10.8%			2.	31		288	
	3. Hispanic			0.0%			3.	0		24	
	4. All Other	0.0%	4.0%	3.7%			4.	1		27	
	5. Asian						5.	O)	2	
	5. Asian						5.	0)		

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.1%	13.1%	8.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Black Oak Mine Unified

CDS Code: <u>0973783</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
199 18 1.943										

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	24.8	27	23.7%			23.0	<u>3</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		S	31.4	30.1	28.6%			23.7	<u>3</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth S 10th 2b. Mean Scale Score				proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test It of that stud these meas ecial Educa	takers in the dy, these m ures will be	eas	ST sures
on the STAR Math	2b. Mean Scale Score										
3a. Percent remove GE classroom 20% the time			S	61.2%	53.2%	63.8%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	6.2%	9.9%	4.1%			23.0	4	22.0
4. Percent returned	d to G	E		0.8%	0.0%	0.4%			3.0	<u>2</u>	3.4
5. Percent	Perc	ent wi	th:				1			ı	
graduated		loma							33.0		34.0
(grade 12)		t/Othe	<u> </u>								
6. Percent	, p						1				
dropped out	Drop out		1.	0.0%	0.0%	0.0%					
(graues 7-12)	(grades 7-12) Move - Unk					0.0%			9.0	A	7.9
	Total				0.0%	0.0%			8.0	<u>4</u>	7.9

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Black Oak Mine Unified

					Benc	hn	nark			
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	20	04-05	M	2005-06
7. Disparity in	Disparity	13.1	8.0	9.5				15.0	<u>3</u>	14.5
percent receiving							20	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	3		10
	2. White	11.3%	10.2%	10.0%			2.	175		1,745
	3. Hispanic	10.5%	14.0%	12.1%			3.	12		99
	4. All Other	23.5%	18.2%	19.6%			4.	9		46
	5. Asian						5.	0		9

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	11.5%	10.3%	10.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blake Elementary

CDS Code: <u>1563354</u>

District 2004-05 Enrollment									
SE General									
K-12	Not K-12	Education							
5		10							

					Resul	ts for this	district				mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth Toth				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca grade test that the students of that students these measu	akers in the dy, these mo ures will be	e CS eas	ST sures
2b. Mean Scale Scon the STAR Math	Grad 4th 7th 10tl		Temoved	at the 200	ir revision	to the Sp	ecial Educa	lion Data Ki	ерс	orts.	
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E							5.0		5.3
5. Percent		ent wi	th:		T	T	1				,
graduated (grade 12)		loma t/Othe	r						_		
	Percent:										
6. Percent dropped out	, p										
(grades 7-12)	Move - Unk										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blake Elementary

		Results for this district						Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	М	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1)	0
	2. White						2	. 4	L L	4
	3. Hispanic						3)	2
	4. All Other						4	. 1		1
	5. Asian						5)	0

		Res	Guideline			ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services							<= 14% and >= 8%		<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blochman Union Elementary

CDS Code: <u>4269112</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
6	2	82								

				Results for this district					Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test to lt of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Reports. removed at the 2007 revision to the Special Education Data Reports. S 10th							orts.				
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent wi	th:								
graduated		loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent							1				
dropped out	dropped out Drop out										
(grades 7-12)	_	e - Ur	ık								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blochman Union Elementary

		Results for this district						Bend	nark	
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity		9.5	5				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	C)	1
	2. White						2.	. 4	L L	18
	3. Hispanic		9.5%	0.0%			3.	C		23
	4. All Other		0.0%	5.0%			4.	. 2	2	40
	5. Asian						5.	C)	0

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.3%	7.3%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blue Lake Union Elementary

CDS Code: <u>1262703</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
30	6	183							

					Results for this district				Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	11.7	25	19.0%			24.4	<u>1</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)		S	29.4	37.5	33.3%			26.5	3	26.5	
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	n Mean Sca grade test It of that stud hese meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s							tion Data R	epc	orts.		
3a. Percent remove GE classroom 20% the time			S	48.3%	42.3%	46.7%			54.0	<u>2</u>	55.0
3b. Percent remove GE classroom 80% the time			S	0.0%	0.0%	0.0%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	E		8.6%	18.9%	11.9%			5.0	<u>3</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent	Perc	ent:									
dropped out	Dro	o out									
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Blue Lake Union Elementary

			Res	ults for this	s district			Benchmark			
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06	
7. Disparity in	Disparity	17.2	23.3	18				14.0	2	13.5	
percent receiving								2004-05	en	rollment	
SE services	Percent of:		SE		GE						
	1. Af-Am						1	. ()	3	
	2. White	12.5%	11.2%	13.4%			2	18	3	134	
	3. Hispanic						3	3. 1		8	
	4. All Other	29.7%	34.5%	31.4%			4	. 11		35	
	5. Asian						5	5.)	2	

		Gui	del	deline				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	15.3%	14.4%	16.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

CDS Code: <u>1262703</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bogus Elementary

CDS Code: <u>4770193</u>

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education

				Results for this district					Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who sco proficient or above of STAR ELA (CST or	on the		S						24.4		24.4
proficient or above of	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to	en Mean Sca n grade test t It of that stud these measu	akers in the ly, these m ıres will be	eas	ST sures
2b. Mean Scale Score on the STAR Math S 10th removed at the 2007 revision to the Special Education Data Reports. removed at the 2007 revision to the Special Education Data Reports. 10th removed at the 2007 revision to the Special Education Data Reports.							orts.				
3a. Percent remove GE classroom 20% the time			S								55.0
3b. Percent remove GE classroom 80% the time	_		S								20.0
4. Percent returned	l to G	E									5.3
5. Percent	Perc	ent wi	th:				1				
graduated		loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent							1				
dropped out	dropped out Drop out										
(grades 7-12)		e - Ur	ık								
	Tota	ı									3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bogus Elementary

Description of M	Description of Measure		Results for this district						Benchma			
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06		
7. Disparity in	Disparity									13.5		
percent receiving							2	004-05	eni	ollment		
SE services P	Percent of:				_			SE		GE		
	1. Af-Am						1.					
	2. White						2.					
3	3. Hispanic						3.					
	4. All Other						4.					
	5. Asian						5.					
			•	•			•					

		Gui	deli	eline				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services								

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bolinas-Stinson Union Elementary

CDS Code: <u>2165300</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
20	1	122								

					Resul	ts for this	district		Ben	chr	mark
Description of I	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who sco proficient or above of STAR ELA (CST or	on the		S	18.7	21.4	22.2%			24.4	<u>2</u>	24.4
1b. Percent who sco proficient or above of STAR Math (CST or	on the		S	50	28.5	33.3%			26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math 2b. Mean Scale Score on the STAR Math 7th 7th 7th 7th 7th 7th 7th				proficienc ELA and l are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resu erence to	en Mean Sca n grade test to It of that stud these measu ecial Educat	akers in the ly, these m ıres will be	eas	ST sures
3a. Percent removed GE classroom 20% the time	-	m the	s	87.0%	90.0%	95.0%			54.0	<u>4</u>	55.0
3b. Percent removed GE classroom 80% the time	-		S	0.0%	0.0%	0.0%			21.0	<u>4</u>	20.0
4. Percent returned	to G	E		10.7%	4.5%	12.5%			5.0	<u>4</u>	5.3
5. Percent	Perce	ent wi	th:								
graduated	Dipl	oma									
(grade 12)	Cert	/Othe	r								
6. Percent Percent:							ī				
dropped out Drop out											
(grades 7-12) Move - Unk											
•	Tota	I							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bolinas-Stinson Union Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1.	C)	1
	2. White	11.0%	12.9%	16.0%			2.	15	<u>.</u>	94
	3. Hispanic						3.	4		12
	4. All Other						4.	1		3
	5. Asian						5.	C)	1

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	15.4%	15.3%	16.4%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonita Unified

CDS Code: <u>1964329</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
1,315	124	10,159								

					Benchmark						
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	15	17.1	21.1%			23.0	<u>2</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			19.4	22.2	24.2%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA Tth Toth				proficience ELA and lare no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Scan grade test to the state of that student these measures of the state of	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	Grad 4th 7th 10th		removea	at the 200	7 revision	to the Sp	ecial Educat	ion data R	epc	ons.
3a. Percent remove GE classroom 20% the time			S	46.1%	45.9%	46.1%			43.0	4	44.0
3b. Percent remove GE classroom 80% the time			s	8.7%	9.8%	11.2%			23.0	3	22.0
4. Percent returned	d to G	E		5.3%	4.6%	3.5%			3.0	<u>3</u>	3.4
5. Percent	Perce	ent wi	h:								
graduated	Dipl	oma		26.8%	56.7%	50.6%			33.0	<u>3</u>	34.0
(grade 12)	Cert	/Othe	•	9.8%	0.0%	1.1%					
6. Percent	Perce	ent:									
dropped out	• •				0.0%	0.3%					
(grades 7-12)		e - Un	k	0.5%	2.3%	0.4%					
	Tota	I		0.5%	2.3%	0.8%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonita Unified CDS Code: 1964329

		Results for this district						Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	27.0	32.4	31.3				15.0	<u>2</u>	14.5
percent receiving							2	2004-05	eni	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	30.9%	38.8%	38.5%			1.	136		353
	2. White	12.7%	12.8%	13.8%			2.	637		4,606
	3. Hispanic	14.8%	16.4%	17.8%			3.	500		2,810
	4. All Other	4.7%	6.3%	7.2%			4.	18		250
	5. Asian	3.9%	8.9%	10.2%			5.	24		235

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	13.3%	12.3%	12.9%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonny Doon Union Elementary

CDS Code: <u>4469732</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
33	2	156								

				Results for this district					Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S						24.4		24.4
proficient or above of	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lon	y levels fo Math subje iger calcul	r fourth an ect areas. ated. Refe	d seventh As a resulerence to t	n Mean Sca grade test to tof that stud these measu	akers in the ly, these me ires will be	eas	ST sures
2b. Mean Scale Sco on the STAR Math	ore S	Grad 4th 7th 10th		removed :	at the 200	/ revision	to the Sp	ecial Educat	ion Data R	epo	orts.
3a. Percent remove GE classroom 20% the time			S			97.0%			54.0		55.0
3b. Percent remove GE classroom 80% the time	-		S			3.0%			21.0		20.0
4. Percent returned	l to G	Е		5.0%	18.2%	4.9%			5.0	1	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dipl	oma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out										
(grades 7-12)	Mov	e - Ur	k								
	Tota	I							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonny Doon Union Elementary

		Results for this district						Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. ()	2
	2. White	8.0%	9.9%	19.6%			2	. 30)	153
	3. Hispanic						3	. 1		0
	4. All Other						4)	0
	5. Asian						5	. 2	2	1

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services	10.2%	11.0%	21.2%				<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonsall Union Elementary

CDS Code: <u>3767975</u>

Distric	District 2004-05 Enrollment										
	SE General										
K-12	Not K-12	Education									
166	33	1,785									

			Resul	ts for this	district	Ben	chr	mark
Description of Mea	asure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CA	ne	13.9	17.6	18.5%		24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CA	ne	18.4	16.8	25.4%		26.5	2	26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math	Grade 4th 7th	proficience ELA and are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	nip between Mean Sca and seventh grade test to As a result of that stud erence to these measu to the Special Educati	akers in the y, these m res will be	eas	ST sures
3a. Percent removed from GE classroom 20% or let the time	om the	67.9%	68.9%	62.0%		54.0	3	55.0
3b. Percent removed from GE classroom 80% or rethe time		4.4%	5.4%	4.2%		21.0	<u>4</u>	20.0
4. Percent returned to 0	3E	9.4%	9.1%	9.6%		5.0	<u>4</u>	5.3
5. Percent Perc	cent with:					•		
_	oloma							
(grade 12) Ce	rt/Other							
6. Percent	cent:							
dropped out Dro	0.0%	0.0%	0.0%					
(grades 7-12) Mo	ve - Unk	6.3%	0.0%	0.0%				
Tot	al	6.3%	0.0%	0.0%		4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bonsall Union Elementary

			Res	ults for this	s district			Bend	chr	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	15.4	11.4	11				14.0	4	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	11.5%	16.7%	15.6%				1. 5	5	32
	2. White	7.7%	6.0%	8.1%			4	2. 75	5	928
	3. Hispanic	9.3%	8.8%	9.5%			(3. 60)	633
	4. All Other	19.0%	16.6%	15.9%				4. 24	Į.	151
	5. Asian	3.6%	5.3%	4.9%			Į	5. 2	2	41

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.1%	7.9%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Borrego Springs Unified

CDS Code: <u>3767983</u>

District	2004-05 E	nrollment
Ç	SE	General
K-12	Not K-12	Education
47	5	485

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	20.5	17	9.4%			23.0	<u>1</u>	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		S	28.2	34.1	12.5%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA The state of the st				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	ale Scores a takers in the dy, these m tures will be ation Data R	eas	ST sures
on the STAR Math	sore	4th 7th 10th									
3a. Percent remove GE classroom 20% the time			S	43.9%	70.2%	75.6%			43.0	<u>4</u>	44.0
3b. Percent remove GE classroom 80% the time			S	3.5%	6.4%	4.4%			23.0	<u>4</u>	22.0
4. Percent returned	d to G	E		4.8%	12.3%	3.4%			3.0	3	3.4
5. Percent		ent wi	th:		·	r	1				
graduated (grade 12)		oma							33.0		34.0
(grade 12)	Verifother										
6. Percent	, .				0.007	0.007					
dropped out (grades 7-12)	dropped out Drop out				0.0% 4.3%	0.0%					
(grados / TZ)	(grades 7-12) Move - Uni					0.0%			8.0	<u>4</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Borrego Springs Unified

			Res	ults for this	s district			Bend	chr	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	4.0	5.3	5				15.0	<u>4</u>	14.5
percent receiving					_		1	2004-05	rollment	
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. 2	2	1
	2. White	10.2%	6.4%	5.8%			2	. 7	7	121
	3. Hispanic	14.1%	11.7%	10.7%			3	. 38	3	354
	4. All Other						4	. ()	4
	5. Asian						5	. ()	5

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.9%	10.1%	9.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bradley Union Elementary

CDS Code: <u>2765979</u>

Distric	t 2004-05 E	nrollment
	SE	General
K-12	Not K-12	Education

					Results for this district				Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth Total				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	nd seventh As a resu erence to	en Mean Scan grade test to the stude that stude these measures and students.	akers in the y, these m res will be	eas	ST sures
2b. Mean Scale So on the STAR Math								nts.			
3a. Percent remove GE classroom 20% the time			S								55.0
3b. Percent remove GE classroom 80% the time											20.0
4. Percent returned	d to G	E									5.3
5. Percent		ent w	ith:								
graduated		oma									
(grade 12)	(grade 12) Cert/Other										
6. Percent							1				
dropped out	• •										
(grades 7-12)	(grades 7-12) Move - Unk										0.0
	Tota	l									3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bradley Union Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity									13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1			
	2. White						2			
	3. Hispanic						3			
	4. All Other						4	-		
	5. Asian						5			

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services								

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Elementary

CDS Code: <u>1363073</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
279	25	3,773								

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	12.8	11.1	18.4%			24.4	<u>2</u>	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S	14.6	13.4	14.5%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these mo ures will be ution Data R	eas	ST ures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th		-			,			•	
3a. Percent remove GE classroom 20% the time			S	50.9%	53.3%	46.6%			54.0	<u>1</u>	55.0
3b. Percent remove GE classroom 80% the time			S	13.3%	15.0%	14.9%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	E		5.0%	7.1%	5.4%			5.0	<u>3</u>	5.3
5. Percent		ent wi	th:		I	I	1				
graduated (grade 12)		loma									
(grade 12)	, Gert/Other										
6. Percent	,				0.00/	0.00/					
dropped out	dropped out (grades 7-12) Drop out Move - Un Total				0.0% 4.8%	0.0%					
(9.44007 12)					4.8%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Elementary

				Benchmark						
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	10.5	1.8	0.2				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	7.0%	8.8%	7.4%			1	. 8	3	108
	2. White	10.5%	8.8%	7.5%			2	. 30)	398
	3. Hispanic	7.5%	7.0%	7.6%			3	. 241		3,180
	4. All Other						4	. () [15
	5. Asian	0.0%					5	. ()	13

		Guid			ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	М	2005-06
8. Percent receiving SE services	7.8%	7.2%	7.4%				<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Union High

CDS Code: <u>1363081</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
146	4	1,933								

					Resu	ts for this	district				nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S		0	2.1%			22.3	<u>2</u>	22.3
1b. Percent who so proficient or above STAR Math (CST)	on the		S		2.6	6.4%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and l are no lor	y levels fo Math subj nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca grade test It of that stud these meas ecial Educa	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th		icinoved	at the 200	, TOVIOIOIT	to the op	colai Eddod	iion bata K	- PC	71.0.
3a. Percent remove GE classroom 20% the time			S	34.1%	56.2%	43.4%			29.0	<u>3</u>	30.0
3b. Percent remove GE classroom 80% the time			S	3.3%	14.4%	14.5%			18.0	<u>3</u>	17.0
4. Percent returned	d to G	E		5.7%	3.0%	2.1%			1.0	<u>3</u>	1.5
5. Percent	Perc	ent wi	th:				1			1	
graduated		loma			67.9%	74.2%			49.0	<u>4</u>	50.0
(grade 12)	(grade 12) Cert/Other					6.5%					
6. Percent					ı	ı	1				
dropped out				0.9%	1.5%	0.5%					
(grades 7-12)		e - Ur	ık	0.4% 1.3%	0.5%	1.0%					
	Total				2.0%	1.6%			7.0	<u>4</u>	6.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brawley Union High

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	24.7	20.0	27.3				22.0	<u>1</u>	21.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:	Percent of:						SE		GE
	1. Af-Am	29.6%	25.0%	34.6%			1.	S)	26
	2. White	4.9%	5.0%	8.2%			2.	19		231
	3. Hispanic	12.1%	9.6%	7.3%			3.	118	3	1,612
	4. All Other						4.			7
	5. Asian						5.)	9

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	11.2%	8.7%	7.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

CDS Code: <u>1363081</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brea-Olinda Unified

CDS Code: <u>3066449</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
631 51 6.220											

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	33.3	35.5	39.8%			23.0	4	23.0
1b. Percent who so proficient or above STAR Math (CST)	on the		S	32.7	35.2	37.8%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	ale Scores a takers in the dy, these m ures will be tion Data R	eas	ST sures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th									
3a. Percent remove GE classroom 20% the time		-	S	67.5%	70.9%	68.2%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	4.6%	4.4%	5.7%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		6.7%	4.8%	7.0%			3.0	<u>4</u>	3.4
5. Percent	Perc	ent wi	h:				1				
graduated		loma		83.9% 0.0%	64.5% 22.6%	67.6%			33.0	<u>4</u>	34.0
(grade 12)	(grade 12) Cert/Other					2.7%					
6. Percent							1				
dropped out				0.7%	0.3%	0.6%					
(grades 7-12)		e - Un	K	5.6% 6.3%	7.4%	4.6%			0.0		7.0
	Total				7.7%	5.2%			8.0	<u>4</u>	7.9

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Brea-Olinda Unified

		Results for this district						Bend	hn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	8.9	8.6	10				15.0	3	14.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	5.9%	6.7%	8.3%			1.	g		108
	2. White	9.9%	10.3%	10.7%			2.	359		3,353
	3. Hispanic	11.9%	12.2%	14.1%			3.	216	<u>:</u>	1,532
	4. All Other	5.1%	7.1%	8.0%			4.	12		150
	5. Asian	2.9%	3.6%	4.1%			5.	35	; [853

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res	Gui	deli	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.3%	9.5%	10.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brentwood Union Elementary

CDS Code: <u>0761655</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
729	117	6,539								

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	14.1	14.3	21.9%			24.4	<u>2</u>	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S	18.5	19.2	24.1%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th 2b. Mean Scale Score Grade Grade Grade Grade				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	ale Scores a takers in the dy, these m sures will be ation Data R	eas	ST sures
on the STAR Math	S	4th 7th 10th)								
3a. Percent remove GE classroom 20% the time			S	60.2%	59.6%	59.8%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	5.6%	6.7%	7.9%			21.0	3	20.0
4. Percent returned	d to G	E		7.5%	8.9%	8.1%			5.0	<u>3</u>	5.3
5. Percent		ent wi	th:				1				
graduated (grade 12)		loma									
(grade 12)		:/Othe	r								
6. Percent				0.00/	0.00/	0.00/					
dropped out (grades 7-12)		e - Ur	k	0.0% 2.4%	0.0%	0.0%					
(3.3333 : 12)	Tota			2.4%	0.0%	0.0%			4.0	<u>4</u>	3.8

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Brentwood Union Elementary

			Res	ults for this	s district			Benc	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	04-05	M	2005-06
7. Disparity in	Disparity	23.4	14.6	14.8				14.0	<u>1</u>	13.5
percent receiving							20	004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am	29.5%	18.4%	18.7%			1.	71		379
	2. White	11.7%	10.5%	10.3%			2.	385		3,754
	3. Hispanic	12.9%	12.0%	13.1%			3.	249		1,899
	4. All Other	6.2%	3.8%	3.9%			4.	12		305
	5. Asian	6.1%	8.2%	5.9%			5.	12		202

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	deli	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	12.3%	11.0%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Bret Harte Union High

CDS Code: <u>0561556</u>

Distric	t 2004-05 E	nrollment							
SE General									
K-12	Not K-12	Education							
76	4	1,001							

	Description of Magaziro			Resul	ts for this	district	Ben	chr	mark
Description of	f Meası	ure	2002-03	2003-04	2004-05	2005-06 2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		22.2	13.1	12.5%		22.3	1	22.3
1b. Percent who so proficient or above STAR Math (CST)	on the		11.7	2.6	13.3%		20.9	2	20.9
2a. Mean Scale So on the STAR ELA	core	Grade 4th 7th 10th	proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	ip between Mean S id seventh grade tes As a result of that st erence to these mea	t takers in the udy, these m sures will be	e C leas	ST sures
2b. Mean Scale Score on the STAR Math The state of the s									orts.
3a. Percent remove GE classroom 20% the time			26.2%	24.4%	22.4%		29.0	1	30.0
3b. Percent remove GE classroom 80% the time			13.1%	8.1%	10.5%		18.0	3	17.0
4. Percent returned	d to GE		1.6%	5.3%	4.5%		1.0	<u>3</u>	1.5
5. Percent	Perce	nt with:							
graduated	Diplo	oma			56.0%		49.0		50.0
(grade 12)	Cert/0	Other			4.0%				
6. Percent	6. Percent Percent:								
dropped out	Drop		0.8%	0.8%	0.8%				
(grades 7-12)	(grades 7-12) Move - Unk				4.5%				
	Total		5.6%	2.4%	5.3%		7.0	<u>3</u>	6.8

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Bret Harte Union High

			Res	ults for this	s district			Bend	hn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	5.2	9.9	5.4				22.0	4	21.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	2	<u>.</u>	9
	2. White	8.7%	9.9%	8.1%			2.	68	3	843
	3. Hispanic	6.8%	7.7%	5.6%			3.	5	<u>;</u>	89
	4. All Other	3.6%	0.0%	2.7%			4.	1		37
	5. Asian						5.	0)	14

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Res		Gui	deli	ine		
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.6%	9.5%	7.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bridgeville Elementary

CDS Code: <u>1262729</u>

Distric	t 2004-05 E	nrollment					
SE General							
K-12	Not K-12	Education					
10		60					

				Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S						24.4		24.4
1b. Percent who so proficient or above of STAR Math (CST of	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	en Mean Sca n grade test to lt of that stud these measu	akers in the ly, these m ires will be	eas	ST sures
2b. Mean Scale Sco on the STAR Math	ore S	Grad 4th 7th 10tl	de	removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	epc	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time	_		f						21.0		20.0
4. Percent returned	l to G	E							5.0		5.3
5. Percent	Perc	ent wi	th:				-				
graduated	Dipl	oma									
(grade 12)	Cert	/Othe	r								
6. Percent	Perc	ent:									
dropped out	dropped out Drop out										
(grades 7-12)		e - Ur	nk								
	Tota	I							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Bridgeville Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1	. ()	0
	2. White		29.5%				2	. 10)	19
	3. Hispanic						3	. ()	1
	4. All Other						4	. ()	3
	5. Asian						5	. ()	0

		Results for this district							ine
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
8. Percent receiving SE services		23.2%	16.7%				<= 14% and >= 8%	2	<= 13.8% and >= 8%

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Briggs Elementary

CDS Code: <u>5672447</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
33	1	444								

					Resul	Its for this	district		Ben	chr	mark
Description of	Mea	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	15.3	13.6				24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			16	22.7				26.5		26.5
2a. Mean Scale Score on the STAR ELA S 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m sures will be ation Data R	eas	ST sures
2b. Mean Scale Scon the STAR Math	ean Scale Score Grade										
3a. Percent remove GE classroom 20% the time			S	85.0%	87.0%	90.6%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	15.0%	13.0%	9.4%			21.0	<u>4</u>	20.0
4. Percent returned	d to G	Е		2.3%	6.0%	14.0%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	_ •	Ioma									
(grade 12)	Cert	t/Othe	r								
6. Percent	6. Percent Percent:										
dropped out	• •										
(grades 7-12)	,										
	Tota	ıl							4.0		3.8

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Briggs Elementary

				Ben	chr	nmark				
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	4.2	6.7	1.9				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_		_	SE		GE
	1. Af-Am							1. ()	0
	2. White	12.7%	15.7%	9.2%				2.	7	76
	3. Hispanic	8.5%	9.0%	7.3%				3. 20	3	357
	4. All Other							4. ()	7
	5. Asian						,	5. ()	3

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.0%	9.9%	7.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brisbane Elementary

CDS Code: <u>4168874</u>

District	2004-05 E	District 2004-05 Enrollment										
SE General												
K-12	Not K-12	Education										
67 3 609												

					Resul	Its for this	district		Ben	chr	mark
Description of	Mea	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	16.3	22.4	17.9%			24.4	1	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			12.9	18.7	17.9%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA 7th S 2b. Mean Scale Score Grad Grad Grad Grad Grad Grad Grad Grad				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	grade test t of that stu hese meas	cale Scores takers in the udy, these m sures will be ation Data R	e C eas	ST sures
2b. Mean Scale Score on the STAR Math 7th S 10th											
3a. Percent remove GE classroom 20% the time			S	64.3%	67.8%	81.8%			54.0	4	55.0
3b. Percent remove GE classroom 80% the time			S	2.9%	5.1%	7.6%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		8.9%	7.4%	1.4%			5.0	1	5.3
5. Percent	Perc	ent wi	th:								
graduated	_ •	loma									
(grade 12)	Cert	/Othe	r								
6. Percent Percent:											
dropped out Drop out				0.0%							
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	ıl		3.7%					4.0		3.8

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Brisbane Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity	11.9	3.7	20.7				14.0	1	13.5
percent receiving							4	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.0%		28.6%			1.	. 6		21
	2. White	10.8%	10.8%	12.5%			2	. 27		216
	3. Hispanic	18.4%	11.2%	16.8%			3.	. 19		113
	4. All Other	6.5%	8.6%	10.6%			4.	. 9		85
	5. Asian	7.8%	7.5%	7.9%			5.	. 6	;	76

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.4%	9.0%	11.0%			<= 14% and >= 8%	<u>4</u>	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brittan Elementary

CDS Code: <u>5171357</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
79	10	597								

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	19.3	35.7	19.7%			24.4	1	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			36.6	37	24.2%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA 2b. Mean Scale Score on the STAR Math Grad 4th 7th S 10th Grad 4th 4th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to t	grade test t of that stu hese meas	cale Scores a takers in the Idy, these m Sures will be ation Data R	eas	ST sures
	S	7th 10th	1								
3a. Percent remove GE classroom 20% the time	-		S	79.7%	80.8%	87.3%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	7.2%	9.0%	10.1%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		9.8%	6.7%	2.0%			5.0	<u>1</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma									
(grade 12)	Cert	t/Othe	r								
6. Percent Percent:											
dropped out Drop out				0.0%							
(grades 7-12)	(grades 7-12) Move - Unk										
	Tota	ıl		0.0%					4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Brittan Elementary

					Ben	chr	hmark			
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	0.6	6.2	5.3				14.0	4	13.5
percent receiving								2004-05	en en	rollment
SE services	Percent of:				_		_	SE		GE
	1. Af-Am							1.	1	6
	2. White	11.3%	12.0%	12.6%			4	2. 6	1	486
	3. Hispanic	10.7%	18.2%	17.8%			(3. 1	3	73
	4. All Other						4	4.	2	12
	5. Asian						Į	5.	2	11

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.2%	13.1%	13.2%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Browns Elementary

CDS Code: <u>5171365</u>

Distric	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
14 1 144										

				Results for this district				•	Ben	nark	
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Score Grade							•	n Mean Sca			
on the STAR ELA	on the STAR ELA 4th							grade test t It of that stuc			
	7th							these measu	•	tas	ures
		10th			_			ecial Educat		ерс	orts.
2b. Mean Scale Sc	ore	4th	JE								
on the STAR Math		7th									
	S	10th	<u> </u>								
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	Е			9.5%	17.4%			5.0	<u>4</u>	5.3
5. Percent	Perc	ent wi	th:						1		•
graduated	Dip	loma									
(grade 12)	Cert	/Othe	r								,
6. Percent	Perc	ent:									
dropped out	Dro	p out									
(grades 7-12)	Mov	e - Ur	ık								
	Tota	l							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Browns Elementary

			Results for this district						Benchmark			
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	1	2004-05	M	2005-06		
7. Disparity in	Disparity	1.8	0.4	1.6				14.0	<u>3</u>	13.5		
percent receiving								2004-05	en	rollment		
SE services	Percent of:				_			SE		GE		
	1. Af-Am						1	۱. ()	0		
	2. White	6.8%	12.5%	11.2%			2	2. 11		98		
	3. Hispanic	8.6%	12.9%	9.7%			3	3.	3	31		
	4. All Other						4	1. ()	3		
	5. Asian						5	5. ()	5		

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	7.9%	12.0%	9.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buckeye Union Elementary

CDS Code: <u>0961838</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
404											

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	24.2	26.4	29.0%			24.4	<u>4</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			25.7	33.9	34.3%			26.5	<u>4</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m ures will be tion Data R	eas	ST sures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th			at 11.0 2 00		G P			-	
3a. Percent remove GE classroom 20% the time			S	73.2%	70.5%	67.2%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	1.9%	1.3%	3.1%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	E		9.9%	10.0%	7.3%			5.0	<u>3</u>	5.3
5. Percent		ent wi	h:		T	T	1			ı	
graduated (grade 12)		loma									
(grade 12)		:/Othe									
6. Percent				0.0%	0.0%	0.0%					
dropped out (grades 7-12)					0.0%	0.0%					
,	Tota			1.3% 1.3%	0.0%	0.0%			4.0	<u>4</u>	3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buckeye Union Elementary

		Results for this district						Benchmar		
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	7.8	18.3	5.6				14.0	<u>4</u>	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	12.0%	24.4%	11.4%			1	. 9)	79
	2. White	7.6%	7.0%	9.1%			2	. 345	5	3,806
	3. Hispanic	9.1%	7.3%	11.6%			3	. 28	3	242
	4. All Other	4.7%	6.1%	7.0%			4	. 8	3	114
	5. Asian	4.2%	7.0%	5.9%			5	. 14	ļ.	236

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	7.5%	7.1%	8.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buellton Union Elementary

CDS Code: <u>4269138</u>

District 2004-05 Enrollment										
SE General										
K-12	Not K-12	Education								
81	17	602								

					Resul	ts for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above of STAR ELA (CST or	on the		S	12.5	33.3	28.6%			24.4	<u>3</u>	24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			12.9	34.4	32.1%			26.5	<u>3</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Th Ab. Mean Scale Score Grade Grade Grade Grade Grade				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resul erence to t	n Mean Sca grade test t t of that stud hese measu ecial Educat	akers in the ly, these m ures will be	eas	ST sures
2b. Mean Scale Sco on the STAR Math	ore S	4th 7th 10th									
3a. Percent remove GE classroom 20% the time			S	43.8%	46.8%	55.6%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time	-		S	5.5%	3.8%	3.7%			21.0	<u>4</u>	20.0
4. Percent returned	l to G	E		7.9%	1.2%	2.7%			5.0	<u>2</u>	5.3
5. Percent	Perc	ent wi	th:								
graduated	Dipl	loma									
(grade 12)	Cert	/Othe	r								
6. Percent											
dropped out	dropped out Drop out				0.0%						
(grades 7-12)	Mov	e - Ur	k	0.0%	0.0%						
	Tota	ı		0.0%	0.0%				4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buellton Union Elementary

					Bend	nark				
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	6.1	2.6	1.5				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	. 1		5
	2. White	8.9%	11.5%	12.7%			2.	45	5	354
	3. Hispanic	15.0%	14.1%	14.2%			3.	. 33	3	232
	4. All Other						4.) [0
	5. Asian						5.	. 2	2	11

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.5%	12.4%	13.5%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buena Park Elementary

CDS Code: <u>3066456</u>

District	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
627	75	6,266								

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	14.3	11.8	12.4%			24.4	<u>2</u>	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S	19.8	15	19.2%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth Toth Toth				proficience ELA and lare no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to	grade test It of that stu these meas	ale Scores a takers in the dy, these mo ures will be ation Data R	eas	ST sures
2b. Mean Scale So on the STAR Math	core	4th 7th 10th					'			•	
3a. Percent remove GE classroom 20% the time			S	61.8%	58.4%	57.5%			54.0	<u>3</u>	55.0
3b. Percent remove GE classroom 80% the time			S	11.4%	11.5%	11.6%			21.0	<u>3</u>	20.0
4. Percent returned	d to G	Е		9.2%	10.9%	4.4%			5.0	<u>1</u>	5.3
5. Percent		ent wi	th:		T	T	1				
graduated		loma									
(grade 12)	(grade 12) Cert/Other										
6. Percent	, p			0.007	0.007	0.007]				
dropped out (grades 7-12)	. ' '			0.0% 2.6%	0.0%	0.0%					
(grades 7-12)	, , ,				3.6%	1.0% 1.0%			4.0	4	3.8
	Total			2.6%	0.070	1.0 /0					0.0

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buena Park Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	04-05	M	2005-06
7. Disparity in	Disparity	10.9	12.5	12				14.0	4	13.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am	13.6%	15.4%	15.0%			1.	55		367
	2. White	14.5%	13.3%	14.0%			2.	133		948
	3. Hispanic	12.3%	11.1%	11.0%			3.	400)	3,624
	4. All Other	6.7%	4.2%	4.5%			4.	15		337
	5. Asian	3.6%	2.9%	3.0%			5.	24	.	800

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	11.4%	10.0%	10.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buena Vista Elementary

CDS Code: <u>5471829</u>

Distric	2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
5	1	181								

	Description of Management				Resul	ts for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S						24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)								26.5		26.5
2a. Mean Scale Score on the STAR ELA Grade							-	n Mean Sca			
				•	•			grade test t It of that stuc			
	7th S 10th							these measu	•	ouc	Jaroo
Ob. Maran Carda Ca		Grad		removed	at the 200	7 revision	to the Sp	ecial Educat	ion Data R	ерс	orts.
2b. Mean Scale Scon the STAR Math	core	4th									
or are or a trial	_	7th									
	S	10th	1		T	T	T		T	ı	T
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	Е									5.3
5. Percent	Perc	ent wi	th:				l		1		
graduated	Dip	loma									
(grade 12)	Cert	:/Othe	r						· = 1	•	
6 Percent	6. Percent Percent:										
dropped out											
(grades 7-12)	Mov	re - Ur	ık								
	Tota	ıl							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Buena Vista Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	2.4	3.0	2				14.0	<u>4</u>	13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1.	. ()	5
	2. White	0.0%	0.0%	1.6%			2.	. 1		62
	3. Hispanic	2.4%	3.0%	3.6%			3.	. 4	L L	112
	4. All Other						4.)	0
	5. Asian						5.)	2

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	1.2%	1.7%	2.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burbank Unified

CDS Code: <u>1964337</u>

District	2004-05 E	District 2004-05 Enrollment										
SE General												
K-12	Not K-12	Education										
1.512	154	16.783										

					Resu	Its for this	district		Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	14.7	17.3	20.2%			23.0	<u>2</u>	23.0
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			18.3	20.9	24.8%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficience ELA and lare no lor	y levels fo Math subj nger calcu	r fourth an ect areas. lated. Refe	d seventh As a resulerence to t	n Mean Sca grade test to t of that stud hese meas	takers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Score on the STAR Math Tth Toth Temoved at the 2007 revision to the Special Education Toth Tot							tion Data R	epo	orts.		
3a. Percent remove GE classroom 20% the time			S	46.8%	49.2%	48.3%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time				8.3%	8.5%	8.6%			23.0	<u>3</u>	22.0
4. Percent returned	d to G	E		6.1%	6.1%	5.3%			3.0	<u>3</u>	3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma		75.0%	63.5%	59.6%			33.0	<u>3</u>	34.0
(grade 12)	Cert	t/Othe	r	2.5%	4.8%	0.9%					
6. Percent Percent:											
dropped out Drop out				0.8%	0.7%	1.7%					
(grades 7-12)	(grades 7-12) Move - Unk					0.0%					
	Total				1.2%	1.7%			8.0	<u>3</u>	7.9

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burbank Unified CDS Code: 1964337

		Results for this district						Bend	hn	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06
7. Disparity in	Disparity	7.6	7.6	8.2				15.0	3	14.5
percent receiving							2	004-05	en	rollment
SE services	Percent of:				<u></u>			SE		GE
	1. Af-Am	10.7%	8.7%	11.7%			1.	55		471
	2. White	8.8%	8.6%	9.3%			2.	721		7,782
	3. Hispanic	10.8%	10.8%	11.2%			3.	679		6,088
	4. All Other	4.7%	3.8%	4.0%			4.	25		622
	5. Asian	3.2%	3.2%	3.5%			5.	32		923

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.0%	8.8%	9.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burlingame Elementary

CDS Code: <u>4168882</u>

District 2004-05 Enrollment									
SE General									
K-12	Not K-12	Education							
201	38	2.434							

				Results for this district					Benchmark			
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06	
1a. Percent who so proficient or above STAR ELA (CST o	on the		S	29.2	34.2	36.2%			24.4	4	24.4	
` _			s	31.8	39.5	39.7%			26.5	4	26.5	
2a. Mean Scale Scon the STAR ELA	core	Grad 4th 7th 10th		proficience ELA and lare no lor	y levels fo Math subj nger calcul	or fourth an ect areas. lated. Refe	d seventh As a resulerence to t	en Mean Sca grade test to the state that these measu	akers in the dy, these m ures will be	e Cas	ST sures	
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th		removea	at the 200	i7 revision	to the Sp	ecial Educat	iion data k	ерс	ons.	
3a. Percent remove GE classroom 20% the time			S	67.2%	71.2%	70.4%			54.0	3	55.0	
3b. Percent remove GE classroom 80% the time			s	7.1%	8.2%	6.1%			21.0	4	20.0	
4. Percent returned	d to GI	E		7.0%	7.8%	7.2%			5.0	<u>3</u>	5.3	
5. Percent	Perce	ent wit	h:									
graduated	Dipl	oma										
(grade 12)	Cert	/Other	•									
6. Percent	Perce	ent:				_	1					
dropped out	• •				0.0%	0.0%						
(grades 7-12)	_	e - Un	k	2.3%	3.5%	7.0%						
	Tota	I		2.3%	3.5%	7.0%			4.0	<u>1</u>	3.8	

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burlingame Elementary

		Results for this district						Bend	chmark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity	18.7	14.4	5.1				14.0	<u>4</u>	13.5
percent receiving							1	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am	23.8%	20.0%	10.6%			1	. 5	5	47
	2. White	9.9%	10.5%	8.8%			2	. 128	3	1,462
	3. Hispanic	13.0%	14.2%	10.5%			3	. 34	L	324
	4. All Other	6.9%	6.8%	8.4%			4	. 9) [107
	5. Asian	5.1%	5.6%	5.6%			5	. 25	5	449

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	8.7%	9.2%	8.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burnt Ranch Elementary

Distric	District 2004-05 Enrollment								
SE General									
K-12	Not K-12	Education							
14		85							

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	7.6					24.4		24.4
proficient or above	1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)			23					26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca n grade test It of that stud these meas ecial Educa	takers in the dy, these me ures will be	e CS eas	ST sures
2b. Mean Scale So on the STAR Math	2b. Mean Scale Score Grade					7 TEVISION	to the Sp	eciai Luuca	lion Data N	ерс	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	E			25.0%				5.0		5.3
5. Percent		ent wi	th:				1				Т
graduated (grade 12)		loma									
(grade 12)		:/Othe	r								
6. Percent	5										
dropped out (grades 7-12)	Drop out Move - Unk										
(9.33007.72)	Tota		iiX						4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burnt Ranch Elementary

			Res	ults for this	s district			Bend	hn	nark
Description of	Description of Measure		2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity		4.8					14.0		13.5
percent receiving							2	2004-05	en	rollment
SE services	Percent of:							SE		GE
	1. Af-Am						1.	1		1
	2. White		19.0%	16.9%			2.	10)	59
	3. Hispanic						3.	C		4
	4. All Other		14.3%				4.	3	3	17
	5. Asian						5.	C)	0

			Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services		17.4%	16.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

CDS Code: <u>5371662</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burrel Union Elementary

CDS Code: <u>1062042</u>

Distric	t 2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
19	19 1 128										

				Results for this district					Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on the		S						24.4		24.4
1b. Percent who so proficient or above STAR Math (CST of	on the		S						26.5		26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th				proficienc ELA and I are no lor	y levels fo Math subje iger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulerence to t	en Mean Sca grade test to the of that stud these measu	akers in the dy, these m ures will be	eas	ST sures
2b. Mean Scale Scon the STAR Math	core	Grad 4th 7th 10th		removed	at the 200	7 revision	to the Sp	ecial Educat	iion data R	epc	orts.
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time									21.0		20.0
4. Percent returned	d to G	E		10.0%		12.0%			5.0		5.3
5. Percent		ent w	th:								
graduated		oma									
(grade 12)		/Othe	r								
6. Percent	Perce						1				
dropped out	Drop out										
(grades 7-12)		e - Ur	nk						4.0		
	Tota	I							4.0		3.8

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Burrel Union Elementary

			Res	ults for this	s district			Bend	chn	nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	М	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving					•		2	2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1.	C)	0
	2. White						2.	C)	13
	3. Hispanic	9.8%	11.9%	16.7%			3.	19		114
	4. All Other						4.	C)	0
	5. Asian						5.	C)	1

		Gui	del	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	9.9%	10.7%	14.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

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Burton Elementary

CDS Code: <u>5471837</u>

District	2004-05 E	nrollment									
SE General											
K-12	Not K-12	Education									
173	19	3.099									

					Resul	ts for this	district		Ben	chr	nark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
1a. Percent who so proficient or above STAR ELA (CST of	on the		S	2.1	5.3	9.4%			24.4	<u>2</u>	24.4
1b. Percent who so proficient or above STAR Math (CST)	on the		S	6.5	5.4	7.8%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Tth S 10th 2b. Mean Scale Score				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resule erence to t	grade test It of that stu these meas	ale Scores a takers in the dy, these m sures will be ation Data R	eas	ST sures
on the STAR Math	S	4th 7th 10th	1								
3a. Percent remove GE classroom 20% the time			S	62.0%	60.4%	62.8%			54.0	<u>4</u>	55.0
3b. Percent remove GE classroom 80% the time			S	11.6%	3.6%	3.0%			21.0	4	20.0
4. Percent returned	d to G	E		5.9%	2.4%	3.4%			5.0	<u>2</u>	5.3
5. Percent	Perc	ent wi	th:				1			ı	
graduated (grade 12)		loma									
(grade 12)		t/Othe	r								
6. Percent				0.007	0.007	0.007	Ī				
dropped out (grades 7-12)		p out	.l.	0.0%	0.0%	0.0%					
(grades 7-12)	Tota	re - Ur	IK	0.0%	0.0%	0.0%			4.0	4	3.8
	. Jta			0.070	0.070	U.U /0			7.0	1	0.0

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Burton Elementary

			Res	ults for this	s district			Bench	mark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05 N	1 2005-06
7. Disparity in	Disparity	9.9	9.4	16.6				14.0	<u>I</u> 13.5
percent receiving							2	004-05 e	nrollment
SE services	Percent of:				_			SE	GE
	1. Af-Am	7.4%	10.7%	18.5%			1.	5	27
	2. White	3.6%	4.3%	4.9%			2.	64	1,298
	3. Hispanic	5.6%	6.3%	6.3%			3.	95	1,518
	4. All Other	2.3%	1.4%	1.9%			4.	3	154
	5. Asian	12.2%	9.7%	6.1%			5.	6	99

Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	4.6%	5.3%	5.6%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

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Butte Valley Unified

CDS Code: <u>4773684</u>

Distric	t 2004-05 E	nrollment								
SE General										
K-12	Not K-12	Education								
31	5	328								

					Resul	Its for this	district		Ben	chi	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	5.2	0	0.0%			23.0	1	23.0
1b. Percent who so proficient or above STAR Math (CST of	on the		S	5.2	0	11.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and l are no lor	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be						
2b. Mean Scale Scon the STAR Math	ean Scale Score Grade removed at the 2007 revision to the Special Education Data Reports.								orts.		
3a. Percent remove GE classroom 20% the time			S	81.4%	81.6%	64.5%			43.0	<u>3</u>	44.0
3b. Percent remove GE classroom 80% the time			S	9.3%	7.9%	9.7%			23.0	3	22.0
4. Percent returned	d to G	E		3.8%	3.5%						3.4
5. Percent	Perc	ent wi	th:								
graduated	Dip	loma							33.0		34.0
(grade 12)	(grade 12) Cert/Other										
6. Percent Percent:											
dropped out Drop out				3.4%	2.8%	3.7%					
(grades 7-12)	(grades 7-12) Move - Unk					3.7%					
	Tota	ıl		3.4%	11.1%	7.4%			8.0	<u>4</u>	7.9

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Butte Valley Unified

			Res	ults for this	s district			Bend	chr	nark
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	2004-05	M	2005-06
7. Disparity in	Disparity	1.1	2.1	0.8				15.0	<u>4</u>	14.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. 1		0
	2. White	13.3%	13.8%	10.0%			2	2. 18	3	180
	3. Hispanic	14.4%	11.8%	9.2%			3	3. 12	2	130
	4. All Other						4	l. ()	5
	5. Asian						5	5.)	0

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	13.1%	12.1%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Butteville Union Elementary

CDS Code: <u>4770201</u>

Distric	District 2004-05 Enrollment									
SE General										
K-12	Not K-12	Education								
8		129								

				Results for this district 2002-03 2003-04 2004-05 2005-06 2006-07					Ben	chr	mark
Description of	Meas	sure		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who so proficient or above STAR ELA (CST o	on th		S			9.1%			24.4		24.4
1b. Percent who so proficient or above STAR Math (CST o	on the		S			9.1%			26.5		26.5
2a. Mean Scale Score on the STAR ELA 7th S 10th				proficienc ELA and I are no lor	DE examined the relationship between Mean Scale Scores and roficiency levels for fourth and seventh grade test takers in the CST LA and Math subject areas. As a result of that study, these measures re no longer calculated. Reference to these measures will be						
2b. Mean Scale Sc on the STAR Math		removed at the 2007 revision to the Special Education Data Reports. 4th 7th									
3a. Percent remove GE classroom 20% the time			S						54.0		55.0
3b. Percent remove GE classroom 80% the time			S						21.0		20.0
4. Percent returned	d to G	E									5.3
5. Percent	Perc	ent wi	th:				1				
graduated		loma									
(grade 12)		t/Othe	r								
6. Percent						1					
dropped out											
(grades 7-12)		e - Ur	ık								1
	Tota	ıl							4.0		3.8

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Butteville Union Elementary

			Res	ults for this	s district			Bend	nark	
Description of	f Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2	004-05	M	2005-06
7. Disparity in	Disparity							14.0		13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_			SE		GE
	1. Af-Am						1	. 2	2	10
	2. White	11.6%	5.6%	4.0%			2	. 4	L L	100
	3. Hispanic						3	. 2	2	10
	4. All Other						4	. ()	9
	5. Asian						5	. ()	0

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.4%	5.3%	6.2%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

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Buttonwillow Union Elementary

CDS Code: <u>1563370</u>

District 2004-05 Enrollment										
	General									
K-12	Not K-12	Education								
36	4	403								

				Results for this district					Benchmark				
Description of Measure				2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06		
1a. Percent who so proficient or above STAR ELA (CST o	on th		S	2.7	0	6.3%			24.4	<u>2</u>	24.4		
1b. Percent who so proficient or above STAR Math (CST of	on th		S	2.7	6	12.5%			26.5	<u>2</u>	26.5		
2a. Mean Scale Score on the STAR ELA 7th 10th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resulterence to the	grade test t of that stu hese meas	ale Scores a takers in the dy, these m sures will be ation Data R	eas	ST sures		
2b. Mean Scale Scon the STAR Math	ore S	4th 7th 10th		icinovou	ut 1110 200	7 10 10 10 10 11	to the ope	John Eddoc	alon Bala N	ОРС	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
3a. Percent remove GE classroom 20% the time			S	60.0%	70.0%	72.2%			54.0	<u>4</u>	55.0		
	3b. Percent removed from the GE classroom 80% or more of the time			5.0%	5.0%	2.8%			21.0	<u>4</u>	20.0		
4. Percent returned	d to G	E		14.3%	11.3%	21.8%			5.0	<u>4</u>	5.3		
5. Percent	Perc	ent wi	th:										
graduated	Dip	loma											
(grade 12)	Cert	t/Othe	r										
6. Percent	6. Percent												
dropped out		p out											
(grades 7-12)	Mov	e - Ur	k										
	Tota	ıl							4.0		3.8		

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Buttonwillow Union Elementary

			Results for this district							nark
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07		2004-05	M	2005-06
7. Disparity in	Disparity	0.8	9.5	2.4				14.0	4	13.5
percent receiving								2004-05	en	rollment
SE services	Percent of:				_		_	SE		GE
	1. Af-Am		15.0%					1.	3	15
	2. White	9.1%	18.8%	10.6%				2.	5	47
	3. Hispanic	9.9%	9.3%	8.2%				3. 28	3	341
	4. All Other							4.	2	0
	5. Asian							5.) C	0

		Gui	deli	ine				
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services	10.2%	10.4%	8.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

CDS Code: <u>1563370</u>

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Byron Union Elementary

CDS Code: <u>0761663</u>

District 2004-05 Enrollment											
,	SE	General									
K-12	Not K-12	Education									
112	112 18 1.474										

					Resul	ts for this	district		Ben	chr	mark
Description of Measure				2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who sco proficient or above o STAR ELA (CST or	on the		S	12.3	10	20.8%			24.4	<u>2</u>	24.4
1b. Percent who sco proficient or above of STAR Math (CST or	on the		S	16	17.5	19.7%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA Th Th S 2b. Mean Scale Score on the STAR Math Th Th Th Th Th Th Th Th Th				proficienc ELA and l are no lor	y levels fo Math subje nger calcul	r fourth an ect areas. lated. Refe	d seventh As a resu erence to	en Mean Sca n grade test t It of that stud these measu ecial Educat	akers in the ly, these m ıres will be	eas	ST sures
	S	10tl)								
3a. Percent removed GE classroom 20% the time	-		S	49.0%	53.0%	52.3%			54.0	1	55.0
3b. Percent removed GE classroom 80% the time	-		S	10.6%	7.7%	8.3%			21.0	<u>3</u>	20.0
4. Percent returned	to G	E		9.3%	8.3%	7.0%			5.0	<u>3</u>	5.3
5. Percent	Perce	ent wi	th:						•		
graduated	Dipl	oma									
(grade 12)	Cert	/Othe	r						-	ı	•
6. Percent	Perce	ent:									
dropped out	D (0.0%	0.0%					
• •	Mov	e - Ur	k	0.0%	5.1%	0.0%					
-	Tota	1		0.0%	5.1%	0.0%			4.0	<u>4</u>	3.8

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Byron Union Elementary

		Results for this district							nark				
Description of Measure		2002-03	2003-04	2004-05	2005-06	2006-07	20	004-05	M	2005-06			
7. Disparity in	Disparity	7.9	28.8	7.8				14.0	<u>4</u>	13.5			
percent receiving													
SE services	Percent of:				_			SE		GE			
	1. Af-Am		30.6%	8.6%			1.	6		70			
	2. White	8.8%	8.3%	7.8%			2.	82	╛┖	1,048			
	3. Hispanic	9.8%	11.5%	9.2%			3.	22		240			
	4. All Other	2.0%	1.8%	1.4%			4.	1		73			
	5. Asian			4.2%			5.	1		24			

		Res	Gui	del	ine			
Description of Measure	2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	М	2005-06
8. Percent receiving SE services	8.7%	9.1%	7.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%